

Annual Budget 2019-2020

A Message from the Superintendent

Budget News

At the April 8, 2019 board meeting the Board of Education set the budget for 2019-2020 school year at \$17,527,730, which is an increase of 3.96% in appropriations. There are a couple of factors that influence this increase which include the Jefferson-Lewis BOCES Capital project as well as increase in regular operating costs including salaries, benefits, etc. Most of these costs were anticipated and planned for by using strategies to address these increases without significantly impacting the tax levy. Our tax levy for next year is set at 1.00% which is our tax levy limit as opposed to the typical two percent.

Jefferson-Lewis BOCES Capital Project

In the winter of 2018 the residents in the Jefferson-Lewis BOCES area approved a \$20 million capital project to improve all of their facilities including the Howard G. Sacket center in Glenfield where a significant portion of our Juniors and Senior students attend. The project scope proposes upgrades to the existing BOCES technical centers and the special and alternative education buildings as well as the no-cost purchase of the Jack J. Boak, Jr. Educational Center in Lowville via the BOCES' completion of a five year lease-to-purchase agreement reached with St. Peter's Catholic Church back in 2013.

So how does this impact you as a taxpayer? Beaver River School District pays a share of the cost of the project just like any other district that is served by BOCES. The amount is determined by a calculation called RWADA (Resident Weighted Average Daily Attendance), which is essentially the number of students we have attending Beaver River relative to the other districts served by BOCES. The total project is planned to cost \$20 million, the BRCSD portion of the cost is \$781,872 and will be spread over two years with a higher payment in year one. Keep in mind that the BOCES capital projects are aid able at the BOCES aid rate, which for Beaver River is approximately 64%. This reimbursement is returned to us in the same school year that it is paid. So our net cost for next year is \$275,219. And then for year two the net cost is \$225,179. On a side note Beaver River capital projects are aided at a rate of 82%, but that aid is returned over the life of the bond which is typically 15 years.

Tax Cap Calculation

The tax Calculation is determined by multiple factors. Most people understand that the cap is typically 2%. This is generally true but in some cases a municipality such as a school district may find that the calculation is higher or lower due to various factors. Most often, for a school district, the change in the tax cap relates to capital project expenditures, debt payments, and state aid reimbursements. Our tax

Budget Vote

Tuesday, May 21
1 p.m. – 8 p.m.

**BRCS
Auditorium**

- Proposed Budget:
\$17,527,730
- Tax Levy:
1.00 %
- Allowable Tax Levy:
1.03 %
- Elect 2 candidates
to the Board of
Education
- Vote on Bus
Proposition seeking
purchase of three (3)
vehicles

Budget Budget

Hearing: Vote:

May 13, 2019 May 21, 2019

7:00 PM 1:00-8:00 PM

BRCS BRCS

Auditorium Auditorium

cap calculation for next year is **1.03%**. That number is below the typical 2%. We looked at our long term debt payments for capital projects over the next 20 years. When reviewing these payments we adjusted our payments to align with the flow of the state aid. This allowed two things to work in our favor. First, refinancing the capital project lowered our principal payment in such a way to reduce our last payment. Secondly, the reduced principal decreases the amount of interest owed over the life of the bond. Because our payment is now reduced, the tax cap calculation was also reduced by approximately 1 percent which is why our tax cap calculation for 2019-2020 is set at 1.03%.

The Board Finance Committee has developed a plan to target 2% as our continuous tax warrant increase. Even though costs arise at a faster rate. At the board level, we are having discussions of maintaining a 2% levy for next year to stay at that target. However, the board felt that it was appropriate to keep the levy near the tax cap calculation of 1.00%. Staying within the tax cap calculation means that we would not have to have a supermajority vote (60% approval) and our district residents would still see the tax cap rebate check next year.

State and Federal Funding Related to Free and Reduced Lunch (FIRPL)

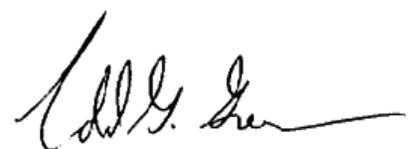
Another factor that has helped our budget this year, and next year, is an increase in federal entitlement grants. From our review it looks as though those grants increased over the past couple years due to the fact that our free and reduced lunch counts have increased. The federal government and state government uses free and reduced lunch to determine the distribution of various funding streams. In the past few years our FIRPL count has moved from approximately 40% to nearly 50%. This that may not be wonderful news for our local population however in this case the good news is that, It increases state aid.

Many grants are determined by our poverty rate. If this is not an accurate count we may not qualify for grants that actually are intended for rural communities like ourselves. We use these type of grants to enhance our program either through programs directly related to our students like our afterschool programs through Cornell Cooperative Extension, payment for dual-enrollment programs through JCC where students can earn college credit, and programs that support our curriculum and instruction through professional development.

Each year the budget process is challenging. Our goal is to streamline our operations to efficiently provide quality academic programs.

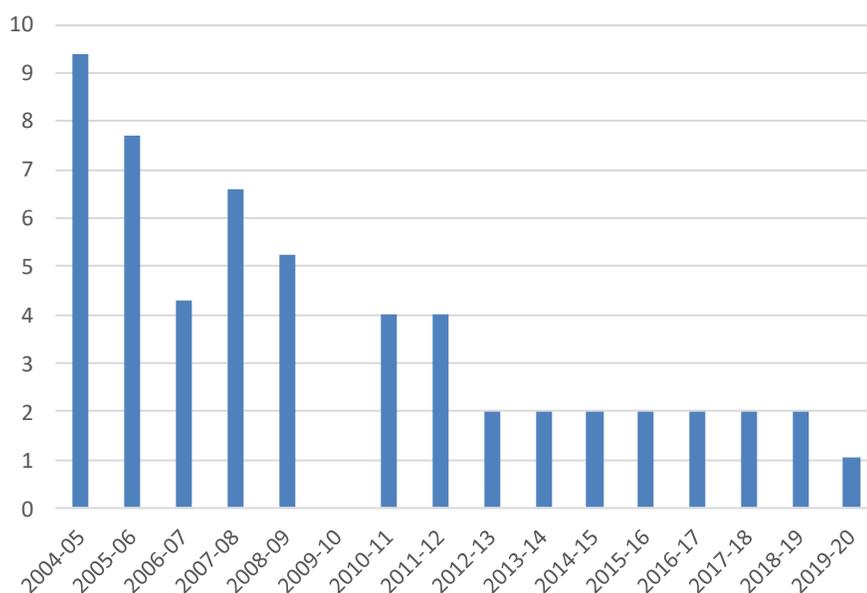
We at Beaver River thank you for your support.

Sincerely,



Todd Green, Superintendent

Historical Property Tax % Change



Voter Requirements:

To be eligible to vote on May 21st for the Beaver River Central School Budget you must meet the following criteria:

- You must be 18
- You must be a US Citizen
- You must be a resident of the Beaver River Central School District for the past 30 days



Absentee Ballots

District resident that need an absentee ballot must obtain an application from the District Clerk, Shauna Rice. Once completed applications are returned to the District Office an absentee ballot will be issued. The ballot MUST be returned by 5:00 p.m. on May 21st in order for the vote to be counted. To contact the District Clerk, you may call 315-346-1211 ext. 500 or srice@brcsd.org.

BEAVER RIVER CENTRAL SCHOOL DISTRICT ANNUAL VOTE

MAY 21, 2019 1:00 pm – 8:00 pm

PROPOSITION 1: BUDGET RESOLUTION FOR THE 2019-20 SCHOOL YEAR

RESOLVED, that the Board of Education of Beaver River Central School District at Beaver Falls, County of Lewis, is hereby authorized to expend the sums set forth in the amount of \$17,527,730 for the 2019-2020 school year, is hereby approved and adopted, and the required funds therefore are hereby appropriated, and the necessary real property taxes required shall be raised by a tax on the taxable property in the District to be levied and collected as required by law?

PROPOSITION 2: PURCHASE OF SCHOOL BUSES

RESOLVED, shall the Board of Education purchase, and at the option of the Board, finance three (3) student transportation vehicles at an estimated cost not to exceed of \$303,128, including necessary furnishings, fixtures and equipment and all other costs incidental thereto and to expend a total sum not to exceed \$261,817, which is estimated to be the total maximum cost thereof, and levy a tax which is hereby voted foregoing in the amount of \$261,817, which shall be levied and collected in annual installments in such years and in such amounts as may be determined by the Board of Education and in anticipation of the collection of such tax, bond and notes or installment purchase contracts are authorized to be issued or executed at one time, or from time to time, in the principal amount not to exceed \$261,817, and a tax is hereby voted to pay the interest on said obligations when due?

VOTE FOR TWO (2) TRUSTEES FOR VACANT BOARD SEATS

SEAT 1 – Five Year Term:

<input type="checkbox"/>	David Meyer
<input type="checkbox"/>	Jonathan Beller

OR

SEAT 2 – Five Year Term:

<input type="checkbox"/>	Christine Lashbrooks
<input type="checkbox"/>	Stacy Greaud

Capital Outlay

As it has in the past, the District will continue to provide energy efficiencies and facility improvements through Capital Outlay Projects. These are aid-able projects that cost \$100,000 but are reimbursed at a rate of 82%.

2019-2020 Budget

New York State law requires all school districts to present their budgets divided into three expenditure categories: program, administrative and capital.

Administrative

Administrative Budget

Includes salaries and benefits of administrators, supervisors, administrative clerical staff, business office, Board of Education, printing, newsletters, BOCES data processing, software expenses, curriculum development, tax collection, and legal services.

BOARD OF EDUCATION	\$	26,329
CENTRAL ADMINISTRATION	\$	178,431
FINANCE	\$	235,132
LEGAL SERVICES	\$	20,000
PERSONNEL	\$	29,264
RECORDS MANAGEMENT	\$	950
PUBLIC INFORMATION	\$	3,250
OTHER CENTRAL SERVICES	\$	257,942
SPECIAL ITEMS	\$	333,667
SUPERVISION OF REGULAR SCHOOL	\$	439,398
EMPLOYEE BENEFITS	\$	396,563
TOTAL ADMINISTRATIVE BUDGET	\$	1,920,926

Total 2018-2019 Administrative Budget \$ 1,841,516

Difference (4.31%) \$ 79,410

Program

Program Budget

Includes salaries and benefits of all teachers and staff who deliver pupil services (teaching assistants, guidance, library, BOCES services, transportations, textbooks, distance learning, computer technology, interscholastic sports and extra-curricular activities.

LEGAL SERVICES	\$	5,000
INSTRUCTION	\$	8,268,942
DISTRICT TRANSPORTATION	\$	862,450
BUS GARAGE	\$	26,194
COMMUNITY SERVICES	\$	-
EMPLOYEE BENEFITS	\$	3,251,818
OTHER TRANSFERS	\$	75,000
TOTAL PROGRAM BUDGET	\$	12,489,404

Total 2018-2019 Program Budget \$ 12,278,301

Difference (1.72%) \$ 211,103

Capital

Capital Budget

Includes salaries and benefits of maintenance and custodial staff, debt services on buildings, school bus purchases, utilities, general insurance and tax certiorari and court-ordered costs.

OPERATION OF PLANT	\$	803,261
MAINTENANCE OF PLANT	\$	232,854
REFUND OF TAXES	\$	5,000
EMPLOYEE BENEFITS	\$	317,251
DEBT SERVICE	\$	1,229,004
BOCES CAPITAL PROJECT	\$	430,030
TRANSFER TO CAPITAL FUND	\$	100,000
TOTAL CAPITAL BUDGET	\$	3,117,400

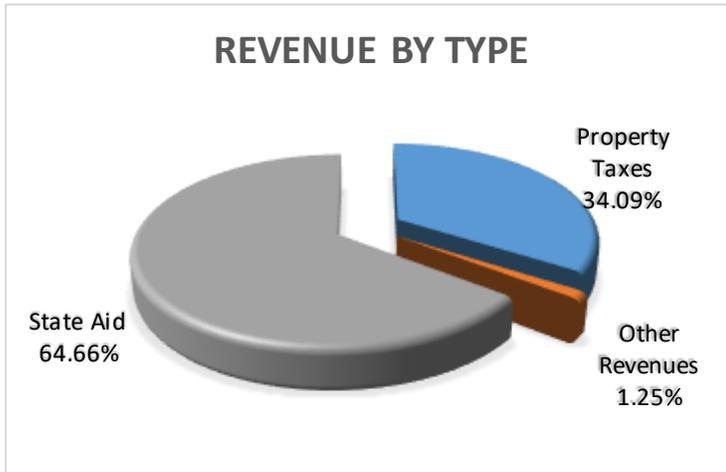
Total 2018-2019 Capital Budget \$ 2,740,309

Difference (13.76%) \$ 377,091

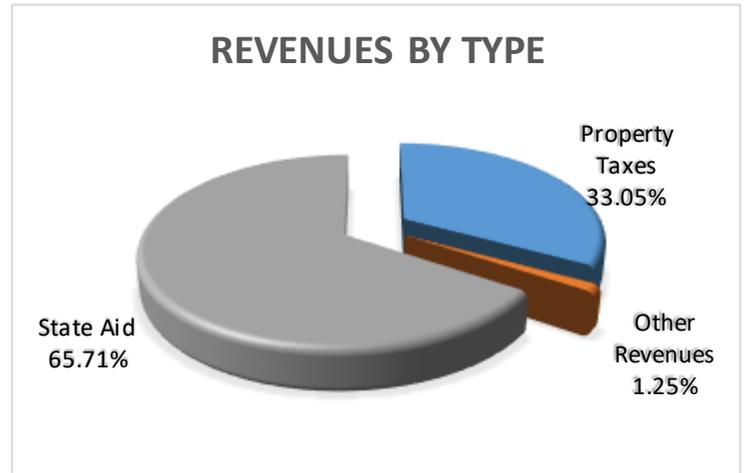
This replaces the 3 part budget post card that we mail home. This is a more detailed, easier to read version of the postcard. It also leads to a savings of \$400 as it is combined in the newsletter.

REVENUES: Where the School District's money comes from

2018-2019 Revenues

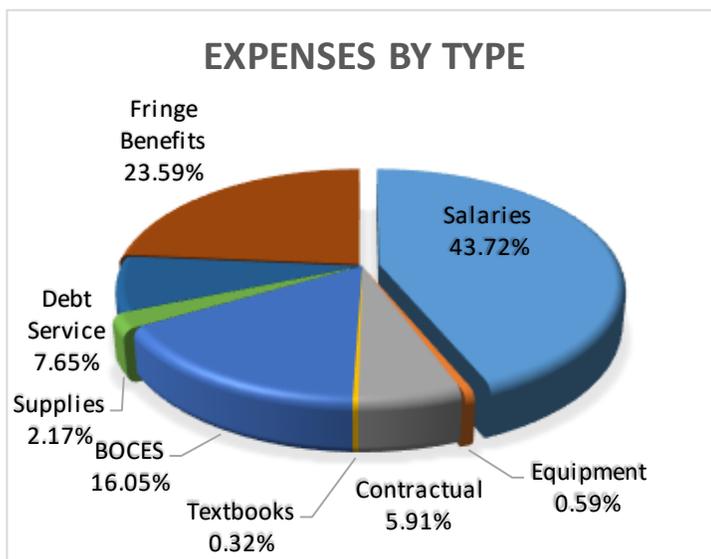


2019-2020 Revenues

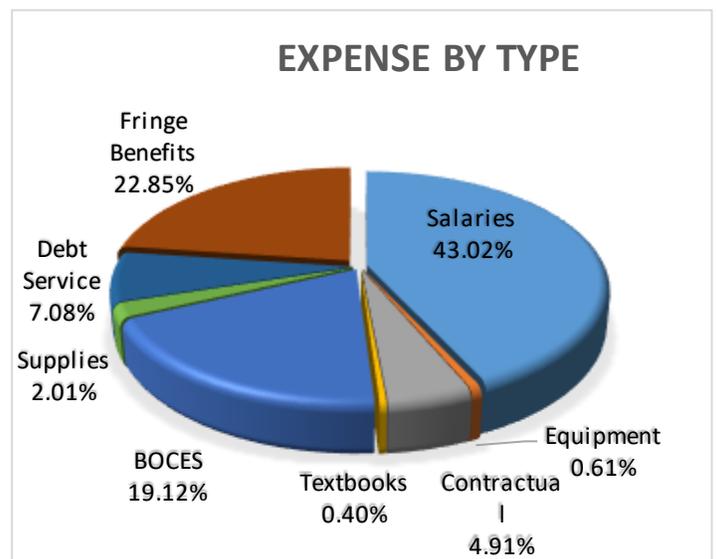


EXPENSES: Where the School District's money goes

2018-2019 Expenses



2019-2020 Expenses



The School Board's Role

The School Board is comprised of seven (7) members elected by district residents, for overlapping terms of five years. The Board of Education is both an agent of the state and a representative body of the people of the district. The Board derives its authority from the State Constitution, State Statutes, and the Regulations of the Commissioner of Education.

In accordance with Education Law, the Board of Education adopts policies, rules and bylaws they deem will best meet the statutory responsibilities and secure the best educational results for the students in their charge. See Education Law §1709 for a comprehensive list of all Board of Education duties.

Seat 1 - Five Year Term

Mrs. Christine Lashbrooks

Mrs. Christine Lashbrooks has served on the BRCS Board for the past ten years. She is currently the BRCS Board of Education President. Mrs. Lashbrooks works as an account clerk typist at Lewis County Public Health. She has three children that are all graduates of Beaver River. Mrs. Lashbrooks also serves on the Croghan Free Library Board. Mrs. Lashbrooks believes in providing the state mandated programs in the most cost effective way while still ensuring that our students get the best possible education with the monies that our community can afford. Mrs. Lashbrooks would like to use the many varied characteristics of the Board makeup, using each members strengths to work together to plan for or work through obstacles as they may arise.

Mr. Stacy Greaud

Mr. Greaud is an Army Civilian Employee who lives in the District with his wife Rebecca, a current 4th grade teacher at Beaver River and their four children. Mr. Greaud graduated from High School in L.A. and then went on to advanced Individual training in Georgia where he received a certification as a Multi Channel Transmission System operator. Mr. Greaud served in the US Army for 8 years in a variety of leadership roles. Mr. Greaud's main objective is to support education in our community. Mr. Greaud will seek to sustain quality educational practices for children.

Board of Education Candidates

Seat 2 - Five Year Term

Mr. David Meyer

Mr. Meyer has served on the BRCS Board for the past 11 years. As a previous BRCS graduate, he also has five children that will be or are graduates of Beaver River. Mr. Myers currently works as a Control Room Operator/Electrician. Mr. Meyer looks forward to working as a team player as it pertains to all the demands and rewards of being a Board Member. Mr. Meyer would really like to see Beaver River step out of the box in the area of foreign languages. He can see through his own children that having the ability to communicate with a person using another language besides English is a game changer.

Mr. Jonathan Beller

Mr. Beller is an Agricultural Business Owner that lives in the District with his wife, Taren, a current Special Education Teacher at Beaver River and their 3 children all that attend Beaver River. Mr. Beller received an Associates Degree from SUNY Cobleskill in Animal Science and currently servers on the NNY Farmer Market Board. Mr. Beller believes that the most important issue facing our District is the drug epidemic and the poverty that it causes many school families. He wants the school district to give the students affected by this a safe environment to learn while leading them down the path to success. He also believes that one way we can do this is to keep the community involved with the school; and another is to continue to provide after school activities for all of the students.

BRCS Capital Project Committee

April, 2019



Update on Capital Project Progress

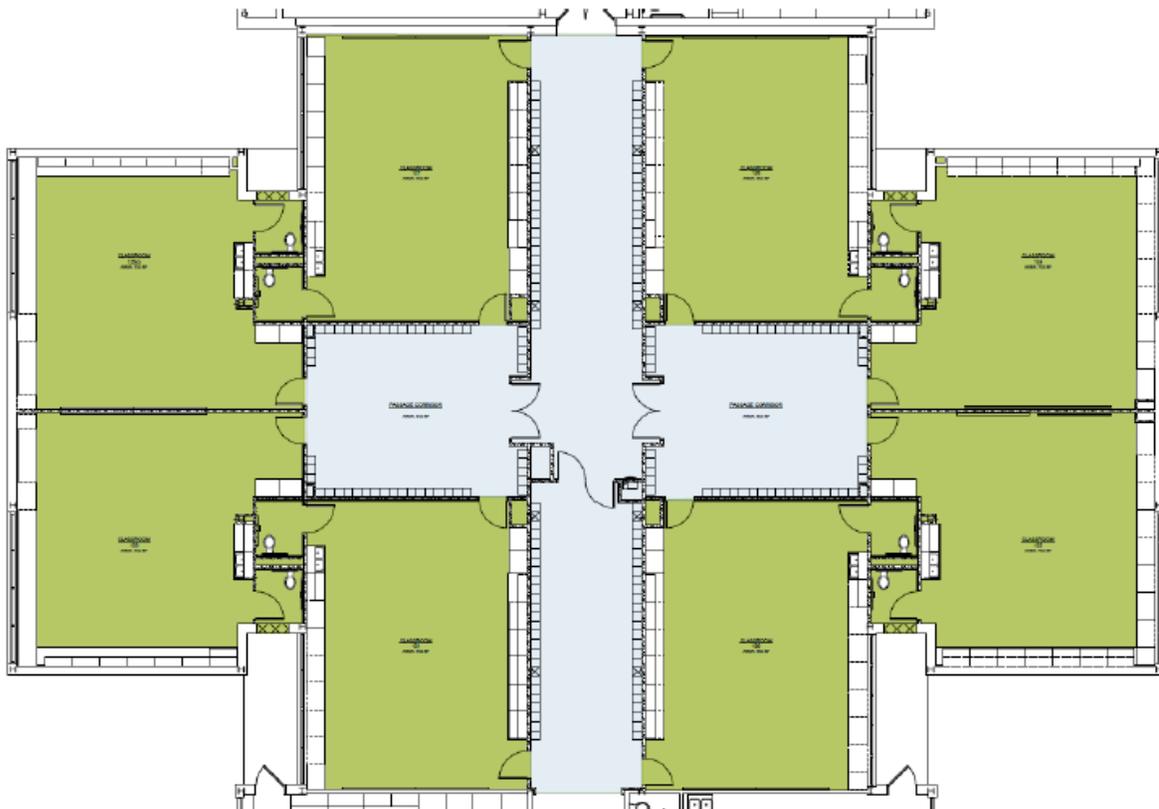
General Update

In all areas, the layout for rooms and usable spaces has been designed. During the month of March the engineers have been developing the mechanical and architectural drawings for all aspects of the project. As of this date, the design process is on track.

Once the project is submitted to the NYS Education Department for review & approval, in May 2019, the District's construction management firm (Construction Associates) will complete their review of the overall project estimate to confirm project finances are on track. This will also begin the process of identifying 'bid alternates,' which were discussed during Committee meetings. More to come!

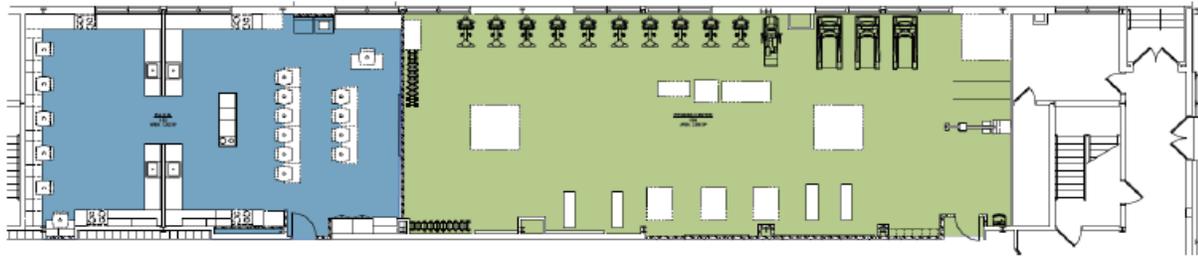
Cluster Classrooms

Finishes and cabinetry will be decided over the next few weeks with the intent that there is consistency throughout the building as much as possible.



Fitness Center/FACS Room

Finishes and cabinetry will be decided over the next few weeks with the intent that there is consistency throughout the building as much as possible.



Bus Garage

Similar to the instructional spaces the engineers are working on the mechanical and architectural engineering specifications. Since the Bus Garage is a new facility some changes to the location and outside landscape has been adjusted to meet the needs of the space where the bus garage will be situated, as well as coordinating with your local utility companies. As the snow subsides there will be additional ground testing that is required for NYS Education Department Approval. The RFP for the sale of the current bus garage will be developed over the next couple of months in preparation for a July 1 release.



MODIFIED SPORTS PICNIC

The Modified sports picnic will be on Thursday, May 30th from 3:30- 5:00 pm. Any 7th or 8th grade athlete that went out for a sport throughout this year may attend. 9th graders that were on modified football or soccer may attend as well. Athletes will eat free along with coaches. Coaches will run various activities, such as tennis, softball, basketball, track, volleyball, and football. If weather does not allow us to do activities outside we will be inside in the gymnasiums. Awards will be handed out at the end. Athletes will be able to ride the late bus.

Mrs. Christine LaBare, Middle School Principal

Dear Parents,

Spring has sprung in the Middle School. We are currently working on a career based project in the sixth grade. This project will include presentations from former graduates that are currently working in one of the eleven career domains. The students will begin a career portfolio complete with an interest inventory, career inventory and a culminating project with other students showcased the last week of school in June. The sixth grade team is excited to embark on this journey with their students.

This month and next we will be taking state assessments. Parents should have received letters home in regard to the dates the test is given. This year is the first year our district will use computer based testing for English Language Arts. We are excited to embark on this transformation.

Please take note of all of the activities on the school website. We are extremely busy in the spring.

Sincerely,



Christine LaBare



Mrs. Mayer's English Class works at the Meat Canner

On Friday, April 5, Mrs. Mayer's senior English class volunteered at the MCC Meat Canner at Maple Ridge Center in Lowville. There, they joined other community members in cutting up turkey meat for canning. Approximately 12,200 pounds of turkey meat were processed over the two-day period from Friday to Saturday, yielding about 7,800 total cans of meat. Ten percent of this meat will stay local, while the remainder will be distributed to needy communities around the world.



From the High School Office...

Mr. Daniel Rains, High School Principal

Dear Parents,

The school year is moving along and will be over before we know it! Allow me to highlight some of the exciting things that I have seen students and teachers organizing and participating in during the past couple of months.

- A few BRCS D students and teachers took a trip to Costa Rica during our February break, where they participated in activities such as snorkeling, taking a cooking class, and visiting thermal springs; they also spent time at the Rincon de la Vieja National Park, Los Chiles, Cano Negro Wildlife Refuge, and La Fortuna waterfall.
- March was Music in Our Schools Month and the High School Chorus, High School Band, Jazz Ensemble, and the Choraleers put on an outstanding concert for the community.
- FFA competed at the sub-state event in Cazenovia on March 16. Two of our students, **Rylee Campeau** and **Skylar Schmitt** placed well enough to compete at the state level in May.
- The Jazz Ensemble and Choraleers took a trip to Albany on March 21 to perform and visit the capitol.
- Spring sports have begun. Despite the weather, students and coaches have begun practices in preparation for baseball, softball, and track.
- Internships have begun for seniors who attend BOCES. Our students are learning on the job in such places as the Lewis County Hospital, the Beaver River Bus Garage, the Village of Croghan, the Sheriff's Department, the DEC, and many more.

As always, I am very impressed by the students and the teachers we have here at Beaver River and all that they do. Thank you for your support of our students.

Sincerely,
Daniel Rains
High School Principal



Middle/High School Public Speaking Contest

The annual Middle/High School Public Speaking Contest was held on March 28th this year. Over 30 speakers from grades 6-12 presented engaging and entertaining speeches, poems, and skits. This year's judges were Leslie Cherry, Olivia McVoy, and Carrie Widrick.

Award winners were:

Middle School Division: 3rd Place, **Micah Olmstead**; 2nd Place, **Ava Campeau**; 1st Place, **Kameron Smith**

High School Division: 2nd Place, **Rachel Streeter**; 1st Place, **Deakin Carrow**

Best Original: **Katelyn Adams**

Most Improved: **Hailie Merry**

The Elementary Public Speaking Contest is currently being planned for May 16th.

High Honor Roll

Grade 12

Cole Bennett, Kelsey Bowers, Macie Brouty, Rylee Campeau, Dawson Gerdon, Katelyn Johnson, Kirsten Joslin, Ruby Kloster, Lydia Lagree, Thomas Meyer, Trent Meyer, Wyatt Mullin, Shauna Rice, Skylar Schmitt, Julia Schwendy, Delaney VanNest, Megan Walseman, Amanda Zehr.

Grade 11

Jessica Boliver, Juleanna Duell, Amber Jantzi, Paige Kloster, Jaymie Monnat, Natalie Monnat, Cameron Murphy.

Grade 10

Conrad T. Freed, Alexis LaBrake, Shae Marriott, Peyton Smith.

Grade 9

Brandon Atwood, David Duell II, Kathleen Hoang, Colton Kempney, Emma Roggie.

Grade 8

Katelyn Adams, Ella Barker, Jennavieve Edwards, Sarah Goldthrite, Rachel LaBrake, Hanna Lighthall, Mariella Sauer, Sawyer Schwendy, Miriam Watkins, Mad-dy Wolff.

Grade 7

Lauren Batuyong, Kennedy Becker, Owen Beller, Elena Dickinson, Natalie Dickin-son, Kristen Evan, Aspen Fitzgerald, Rob-ert Hazard, Kendra Lehman, Jasmine Mar-tin, Rori Mattis, Eliza Metzler, Micah Olmstead, Ava Pelo, Naomi Roggie, Paige Roggie, Loryn Schack, Derrick Zehr.

Grade 6

Tyler Boliver, Natalie Hughes, Adalynn Olmstead, Cadence Paragon, Carter Rice, Brenna Tabolt, Aiyden Turck

HONOR ROLL

Grade 12

Emily Beck, Victoria Boliver, Candice Cardinal, Jacob Dicob, Logan Farney, Joshua Greenwood, Liam Interiano, Angela Metzler, Kaitlyn Metzler, Cody Monnat, Taylor Moore, Colin Noftsier, Natalie Streeter, Amber Turck, Erin Ward, Cory Woodward, Alanna Zehr.

Grade 11

Bryan Ardison, Sarah Beck, Makenna Boliver, Tia Briot, Cassidy Burns, Kaitlyn Burns, Maggie Farney, Alexis Kloster, Allyson Lyndaker, Taylor Moser, Heather Puddington, Caitlynn Woodward.

Grade 10

Lauryn Bennett, Lillia Campeau, Chase Cardinal, Alexia Clemons, Cory Demo, Rachel Gould, John Gudridge, Micaiah Landis, Emily Pelo, Hailey Snyder, Eva St. Croix.

Grade 9

Nevin Baker, Alyssa Evan, Matthew Evan, Abigail Hazard, Emma Lyndaker, Morgan Moser, Avery Olmstead, Malana Pominville, Kendra Roggie, Makenna Simmons, Abigail VanCour.

Grade 8

Jacob Boliver, Lauren Brandt, Lauren Burns, Desiree Cheney, Shyainne Davoy, Joselyne Duell, Connor Everson, Gavryella Forte, Seth Garrison, Aliya Gracey, Allyson Grau, Jacob Grau, Brennan Greenwood, Montana Grunert, Madeline Hysten, Kaitlyn Kloster, Lydia Kloster, Tanner Koberling, Keerie Lyndaker, Kadin Martin, Brenna Mast, Caiden Monnat, Ayden Moser, Andrew Noftsier, Rachel Pellam, Carson Peters, Skyler Steiner, Kaylee Zehr, Mya Zehr.

Grade 7

Chase Brown, Andrew Chartrand, Samuel Edick, Kaylee Halteman, Connor Johnson, Matthew Knight, Samuel Landis, Xavier LaPlante, Failyn Locklear, Lilie Mattimore, Aubrie Monnat, Brayden Monnat, Lincoln Moore, Jessica Reed, Chanelle Rice, Landon Rice, Adah Simpson.

Grade 6

Dylan Buckingham, Joshua Bush, Ava Campeau, Ethan Crouse, Grace Davis, Ethan Dial, Brit Diccob, Garrett Edwards, Abigail Eisel, Hailee Ferguson, Sarah Herzig, Cooper Joslin, Emily Knight, Carson Kuhl, CharleyAnn Lehman, Skye Lyndaker, Ethanyol Maurer, Serenity Reiter, London Royer, Kade Schneider, Madyson Schwartz, Ryan Terrillion, Derek Walseman, Lucas Walseman, Josef Zuniga.

Grade 12

Karrigen Aubin, Makayla Boliver, Abigayle Brouty, Zackary Brown, Jillienne Duell, Patrick Golden, Jaedyn Greenwood, Abigail Haigh, Marcus Hills, Nobalie Kloster, Colin Lagree, Paige Lehman, Joshua Meyer, Seth Miller, Aiden Millward, Benjamin Monnat, Matthew Moser, Camren Myers, Kiera Sullivan, Tanner Taylor, Garrett Turck, Gaia Vinchesi, Benjamin Wood.

Grade 11

Oleksandr Birk, Masen Bush, Brandon Chartrand, Josiah Evan, Dalton Finster, Courtney Genito, Kierstin Getman, Kailyn Hammond, Ashleigh Hoch, Zoie Lehman, McKenna Mahoney, Tara Martin, Zachary Mast, Hope McIntosh, Adriana Ross, Jason Schneider, Kaleigh Turck, Amanda VanCour, Timothy Woolschlager, Collin Wright.

Grade 10

Isaac Boliver, Seth Brandt, Shauna Davoy, Connor Dickinson, Ryan Everson, Andrew Finster, Alison MacCue, Hunter Moore, Jazlynne Rice, Allison Stanford, Andrew Walseman, Gavin Walseman, Matthew Walseman, Eli Watkins, Noah Zehr.

Grade 9

Julia Beck, Brayden Campeau, Emma Diccob, Jaden Kline, Seth Lehman, Adrianna Maxson, Jonah Mullin, Brynn Rice, Rachel Streeter, Trudy Tabolt, Trevor Waugh, Marissa Zehr.

Grade 8

Abigail Boliver, Nico Camporeale, Candace Genito, Eric Getman, Kimberly Hlad, Alexis Hogue, Emma Johnson, Hunter Jones, Andre lyndaker, Natali Meyer, Christopher Pominville, Jared Rains, Katelyn Swartz, Braeden Terrillion, Emma Waugh, Jedediah Zehr.

Grade 7

Gabriella Alvarado, Jaiden Aucter, Abigail Baker, Sutton Barrett, Lucas Bender, Ronald Cardinal, Macey Hoch, Christopher Kirch, Julianna Locy, Anna Lyndaker, Seth Moser, Anna Roggie, Amber Snyder, Collin Stanford, Jesse Stevens, Cole Walseman, Eric Walseman, Matthew Young, Jr., Valery Zehr.

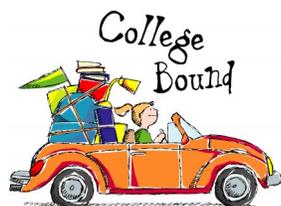
Grade 6

Dayton Ardison, Emma Basta, Halle Clement, Caleb Click, Christopher Evan, Evan Greenwood, Averie Halladay, Liana Holub, Dane Hysten, Lily Kloster, Maliya Lyndaker, Brodie MacGregor, Jesse McBain, Ethan Moshier, Annika Pominville, Grace Putnam, Lily Reape, Kyle Wolff.



College Acceptances

The following students have been advised of their acceptances at colleges for the 2019-2020 school year:



EMILY BECK, daughter of Louis and Jennifer Beck, at Clarkson University in the Biology program, at Ithaca College in the Pre-Med program, and at SUC at Cortland and SUC at Oswego in the Biomedical Science program.

MAKAYLA BOLIVER, daughter of Lynn Boliver and Tonya Gingerich, at SUC Brockport in the Nursing program and at Le Moyne College in the Dual Degree Partnership in Nursing program with St. Joseph's College of Nursing.

KELSEY BOWERS, daughter of David LaPlante, Shannon Reed, and Jessica Trantham, at Cobleskill Ag. and Tech. College in the Animal Science program.

MACIE BROUTY, daughter of Freddie and Lisa Brouty, at Jefferson Community College in the Childhood Education program.

CANDICE CARDINAL,

daughter of Ronald and Carrie Cardinal, at SUC at Oswego in the Adolescence Ed.-Earth Science program.

JACOB DICOB, son of Rick and Suzanne Dicob, at Jefferson Community College in the Environmental Science program and at SUNY College of Environmental Science and Forestry in the Math and Science program.

DAWSON GERDON, son of David and Kristi Gerdon, at SUC at Potsdam and at Wells College in the English Literature programs.

KATELYN JOHNSON, daughter of Jennifer Johnson, at Utica College in the Nursing program, at Siena College in the Health Studies-Health Science program and at Jefferson Community College in the Math and Science program.

NOBALIE KLOSTER, daughter of Paul VerSchneider, at the University of Connecticut in the Environmental Sciences program.

RUBY KLOSTER, daughter of Paul VerSchneider, at Cobleskill Ag. and Tech. College in the Culinary Arts program.

CALEB LAGREE, son of Richard and Rochelle Lagree, at Caenovia College in the

Criminal Justice/ Homeland Security program and at Roberts Wesleyan College in the Homeland Security and Applied Intelligence program.

LYDIA LAGREE, daughter of Richard and Rochelle Lagree, at Keuka College, Nazareth College, Roberts Wesleyan College, Goshen College and Houghton College; programs undeclared.

TRENT MEYER, son of David and Sandy Meyer, at Clarkson University in the Engineering Studies program, and at St. Lawrence University, program undeclared.

KAITLYN METZLER, Abram and Jamie Metzler, North Country Community College in the Radiologic Technology program, and at Utica College in the Occupational Therapy program.

COLIN NOFTSIER, son of Jasyn Noftsier and Heather Noftsier, at SUC at Oswego in the Graphic Design program.

SKYLAR SCHMITT, daughter of Craig and Bobbi Schmitt, at SUC at Oswego and Clarkson University in the Biology programs.

JULIA SCHWENDY, daughter of John Schwendy and Mari-

anne Green, at Le Moyne College in the Dual Degree Partnership in Nursing program with St. Joseph College of Nursing, at Clarkson University and St. Lawrence University in the Biology programs, and at SUC at Plattsburgh, Nazareth College, and St. John Fisher College in the Nursing programs.

NATALIE STREETER, daughter of Duane and Leslie Streeter, at Siena College in the Environmental Science program and at Clarkson University in the Environmental Science and Policy program.

MEGAN WALSEMAN, daughter of Jon and Tracy Walseman, at SUC at Oswego, program undeclared.

ERIN WARD, daughter of Phillip and Cindy Ward, at Keuka College in the Nursing program.

CORY WOODWARD, son of Andrew and Michele Woodward, at Alfred State College in the Biological Science program.

ALANNA ZEHR, daughter of Roger and Corinne Zehr, at Herkimer County Community College in the Physical Therapy Assistant program.



More Guidance News...

OPEN HOUSE/COLLEGE VISITATIONS

Attending a college open house/campus visitation day is an excellent way to gain firsthand information about a college as well as to meet with other students who are interested in the same college. The college visit is so important that some colleges require it before accepting a student. Please contact the Guidance Office for more information. A listing of State University of New York planned open house dates and events will soon be available at www.suny.edu/attend/visit-us/open-house. Students who want to attend open houses at private colleges should check the websites for those colleges.

COLLEGE BOUND SENIORS

When you receive your letter of acceptance from colleges, please bring it to the Guidance Office so we may make a copy of it. Most colleges expect you to make a decision about where you will attend by May 1st. You will likely need to send them a deposit as a guarantee of your commitment. Please be sure to follow the directions in your acceptance letter carefully.

SCHOLARSHIP INFORMATION

Please visit the brcsd.org website for complete scholarship information. Click on the "High School Guidance" link, then on "Scholarship Information". Feel free to call the Guidance Office with questions.

BRCS Book share Program

Are you doing Spring cleaning? Are you finding books that you will never read again? Are they suitable for high school students, for recreational reading? To encourage a lifelong habit of recreational reading in our high school students, you are encouraged to donate a book or two (or a small bagful), paperback or hardcover, to this new community-school project. Students will be able to choose books to keep (not to borrow and return) from your donations. Please make sure they are in good to excellent condition (both covers, please), and that they are suitable for high school students to read for fun. Fiction books of all kinds are most welcome; if you are unsure, please contact a public librarian or the school librarian--if they would have it in their libraries, then it would be appropriate for this project. No old college textbooks, please. For more information, or to make drop-off arrangements for your book donations, contact Emily Mayer at (315) 346-1211 ext. 163 or emayer@brcsd.org. (Note: Many thanks to Mrs. Fran Hemstreet for providing the inspiration for and the description of this program...it is much appreciated!)

Upcoming Events

Honors Convocation/ Quality and Character Awards:

Thursday, May 9

Top Ten Luncheon:

Wednesday, May 15

Senior Portfolio Interviews:

Wednesday, May 22

Prom:

Saturday, May 18

Baccalaureate:

Sunday, June 2

Odyssey of the Mind

Beaver River sent five teams to the regional Odyssey of the Mind competition and came home with three first place wins and two second place wins! First place teams travel to State competition held at Binghamton University. Congratulations teams!



Cameron LeRoux, Jack Stevens, coach Bobbi Sue Murphy, Emma Dombrowski, Isaiah Virkler, Malorie Hawn, Tessa Murphy, and Aylea Bennett.



Coach Jen Wright, Nobalie Kloster, Skylar Schmitt, Ruby Kloster, Kelsey Bowers, and Natalie Streeter.



MaKayla Edick, Grace Davis, Madyson Swartz, Cadence Paragon, coach Jen Wright, Ryan Terrillion, Sarah Herzig, and Skye Lyndaker.



**Christopher Kirch, Kamren Smith, Paige Roggie, Miriam Watkins, and Lauren Batuyong.
Coached by Earl Lashbrooks.**

**Coach Bobbi Sue Murphy,
McKinley Becker, Allison Meyer,
Ava Fleming, Leah Lyndaker,
Madilyn Mattimore, Natalia Widrick,
and Aubrin Lee.**



FFA News

FFA members competed at the Substate event at Cazenovia Central School on March 16th

Prepared Public Speaking: 1st **Rylee Campeau**

Job Interview: 2nd place **Skylar Schmitt**

Both of these students advance to the state level to compete in May!!!!

Ag Issues Forum: 3rd Place Team (**Emily Beck, Kelsey Bowers, Natalie Streeter, Ruby Kloster, Nobalie Kloster**)

Creed Speaking: **Hannah Lighthall** and **Rachel Streeter** placed 3rd in their flight (did not make it to the final round)

Job Interview: **Emily Beck** 4th and **Kelsey Bowers** 5th in their flights (did not make the final round of top four)

Sr. Extemporaneous Speaking: **Ruby Kloster** 3rd and **Nobalie Kloster** 4th in their flights (did not make the final round)

Parliamentary Procedure Team placed 4th (**Rachel Streeter, Weston Schmitt, Alexis Kloster, Kelsey Bowers, Paige Lehman, Emily Beck**)

Jr. Prepared Speaking: **Desiree Cheney** placed 9th

The individual contests all had between 18-20 competitors from around the state.



Pictured above: **Skylar Schmitt**

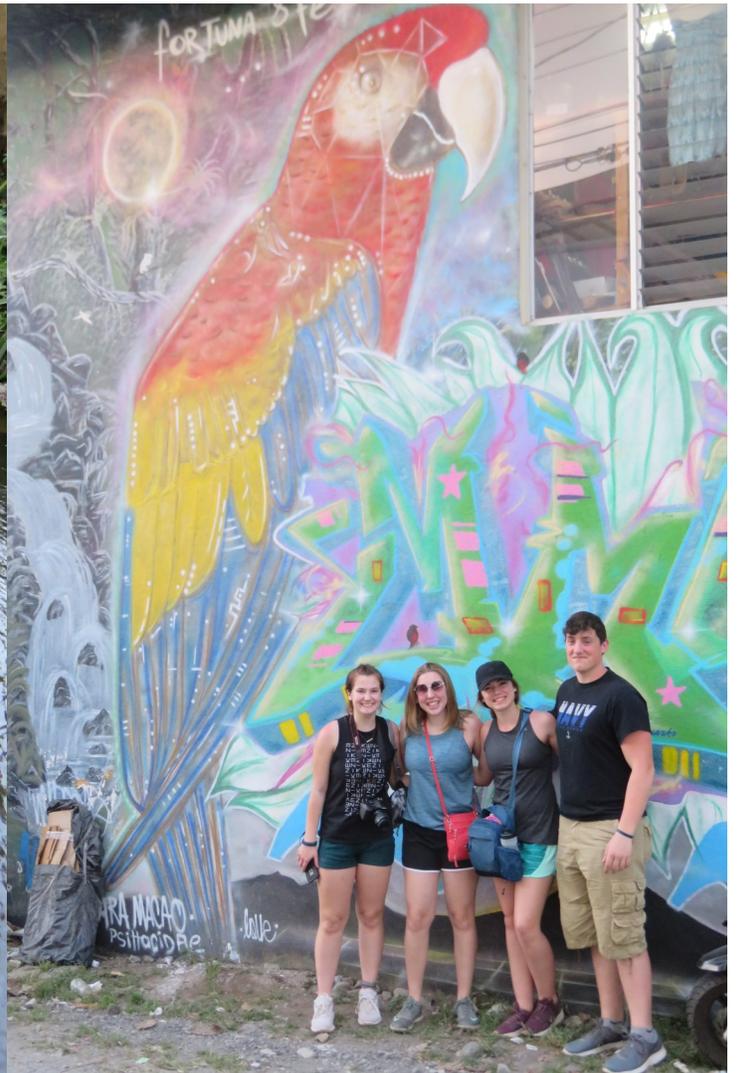


Beaver River students explore Costa Rica's Natural Wonders

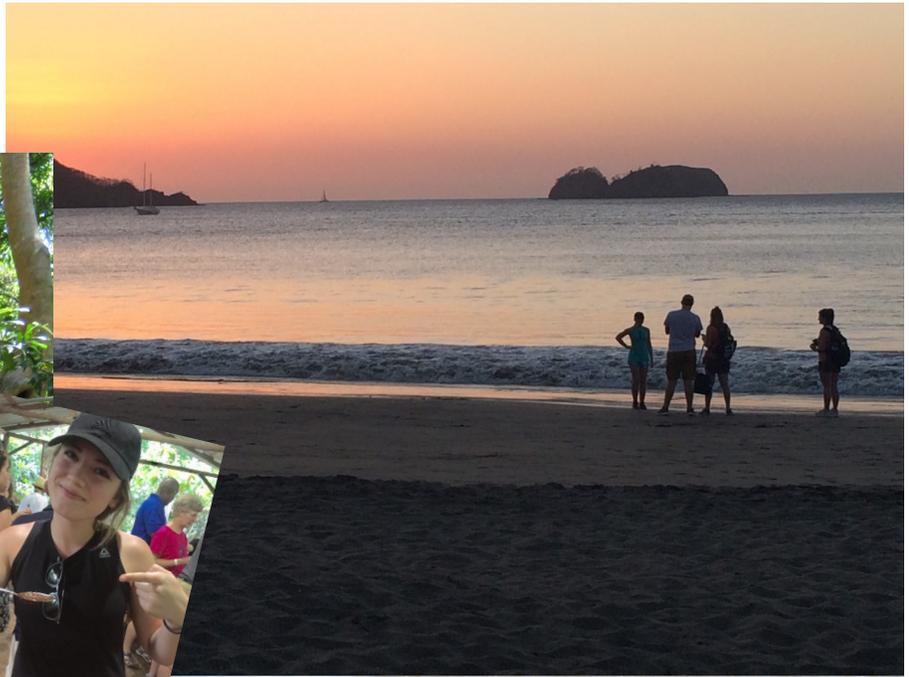
During February break, BRCS students traded in the snow for the tropics! **Alexia Clemons, Aiden Millward, Natalie Monnat, and Taylor Moser** together with chaperones Ms Yancey and Ms. Watkins spent the week immersed in the rich biodiversity, culture and language of this beautiful Central American country. We joined student groups from NYC and the Buffalo area on the educational tour and made great friends as we traveled together.

Our adventures began with an introduction to Costa Rican sustainability initiatives where we enjoyed our first taste of Costa Rican coffee that sustained us in return. We then prepared and tested favorite foods of the region, traversed the rainforest canopy aboard seven different zip lines and relaxed in natural thermal springs, all during just the first day. The fast paced and fun week also gifted us with a new found love of rice and beans (we're serious); chances to snorkel with brilliantly colored tropical fish and soak up the sun on a private beach; the opportunity to join a local family for amazing local cuisine; and the chance to hike among geothermal mud pots and throughout it all to be wowed by stunning wildlife, like the keel billed toucan and the tapir! We spent time in the Arenal Volcano region, toured a wildlife refuge by boat, savored the chance to grind cacao beans into an amazing chocolate treat, and visited the LaFortuna waterfall. At our last stop before fond farewells, we learned lots about coffee production at a plantation that was also home to a huge butterfly enclosure that we happily explored.

Costa Ricans celebrate the pure joy of living and express this with the phrase "Pura Vida." We were very fortunate to join them in doing so, and we've brought that spirit home with us! We've already begun visioning for our next International adventure to explore more of the world's natural wonders and cultural diversity in a year or two. Stay tuned for details and join us!



Costa Rica



Immunizations for the College-Bound Student

College is an exciting time and a big step after much preparation and anticipation. Congratulations on this next phase in your growth and independence. With so much to do, checking to see what vaccines are required by your college is one step you do not want to miss. Each individual state has their own requirements for vaccinations. This information can be found at:

<http://www.immunize.org/laws/>.

Your parents have protected you along the way with car seats, bike helmets and routine medical appointments as well as vaccines to prevent devastating illnesses. Now it is up to you to be informed about ways you can continue to protect yourself and those you love by getting the CDC recommended vaccines that are continually studied and proven to prevent disease and the burdens (missed school or work) associated with illnesses.

MMR (Measles, Mumps and Rubella), **Tdap** (Tetanus, diphtheria and pertussis), **Meningitis**, **HPV** (human papillomavirus) and yearly **Seasonal Flu** are all recommended vaccines for college students. With recent mumps outbreaks it is important to make sure you have your **MMR** vaccine. **Meningitis** is an infection of the lining of the brain and spinal cord that can be deadly and spreads quickly. **Tdap** not only protects against tetanus, should you have an injury, but also offers protection from diphtheria and pertussis (whooping cough). **HPV** vaccine is cancer prevention. The human papillomavirus lives in 80% of the population at some time in their lifetime and is known to cause cervical, esophageal and anal cancer as well as genital warts. **Influenza** is highly contagious and varies each year with different strains so getting vaccinated yearly gives you the best protection.

You don't want to miss out on all of the exciting experiences that await you so armor yourself with the best defenses to stay healthy and provide you with a great start to your college years.

Call Lewis County Public Health at 315-376-5453 for questions and to check on what vaccines you may need



Employment Opportunities at the Enchanted Forest/Water Safari and other Businesses in Old Forge

If you are interested in applying and are 15 years of age or older, you can apply in one of two ways:

Apply online at www.watersafari.com. Follow the link for jobs. Go to summer jobs and press "Apply Now" to complete the application **OR complete a paper application** and mail it to:

Enchanted Forest/Water Safari
3183 NYS Route 28
Old Forge, NY 13420

For additional information regarding summer job opportunities in the Old Forge area, please contact the **Employment & Training Office at 376-5800** or the **Lewis County Youth Bureau at 376-5411**.

Hydroponics

Beaver River After School Program

4-H program students at Beaver River Central are learning the ins and outs of gardening using a hydroponics system. They began by planting lettuce, basil, and spinach seeds on November 19th 2018 in the agriculture room at school. They were planted in rock wool, which is the medium that holds the seeds. The students also planted seeds in soil to compare the differences in growth rate. Liquid hydroponics fertilizer was used in the seed starting tray with the rock wool and seeds. After the seeds sprouted they were transferred to the top drip hydroponics system that is filled with expanded clay – this allows the nutrient-enriched water to fall back into the system for circulation. When the plants sprouted some were placed away from the direct light source to measure the reduced growth rate caused by limiting photosynthesis. Next the hydroponics reservoirs were filled with the recommended solution mixture. The lettuce seeds have taken to the system well and have been growing steadily over the last two months, but the spinach and basil seeds did not germinate well.

During our club time, the students measured the growth rate of the individual plants, water the plants that are in soil, and refill the reservoir as needed. When the plants were ready for harvesting our youth made healthy salads. The students are continuing to study more about botany, learning about different plants, their systems, and their requirements for germination and growth.



Parental Awareness:: JUULING- The Latest Trend

Parenting is hard enough but trying to keep up with the latest trends can be as difficult. One of the latest trends among students is called “juuling.” Most students are well aware of what juuling is, but parents are not. A juul device is a long, slim vaporizer with disposable pods of nicotine juice. This device looks like a USB flash drive that plugs into a USB device to charge, such as a lap top or phone charger with a USB port. It lights up and comes in kid friendly flavors. Students feel it is easy to hide and use in plain sight. Students are juuling wherever and whenever they want, in bathrooms, libraries, and even classrooms. The smoke can be blown down their sleeve and the smell is fruity. Students like the five minute buzz, and their eyes are not red, speech is not slurred and it doesn’t smell bad. Students are calling the too quick powerful buzz, “nic sick.” One juul pod is equal to 1 pack of cigarettes and/or 200 puffs.

The juul device is one form of vaping but can lead students to try other types. Different devices can be used for different substance forms like marijuana in the plant form or Dabs where the THC is extracted into an oil or wax. Check your child’s room, backpack, car and any other place that they keep their belongings. We know it is here in our community because the gas stations are reporting they cannot keep them on the shelves. This product is not regulated by the government yet, but we do know that nicotine is harmful and addictive.



We need to try to be one step ahead of our children to keep them safe and healthy. If you have any questions or concerns about your teen and substance use, you can reach Kylie Simpson, SAP, at ext. 577 or at Mountain View Prevention Services, 376-2321.

Lewis County Public Transportation



LEWIS COUNTY
PUBLIC TRANSPORTATION
Ride With Us!

Lewis County will provide roundtrip public transportation to Old Forge beginning mid June through Labor Day Weekend. In order to address last year’s peak demand, there will be two buses running during the last week of June through the first three weeks of July (**there will be one bus at all other times**). Cost of transportation is \$1.00 each way with discounted monthly passes available for purchase from Birnie Bus, Lowville. **Bus Stop locations tentatively include:** Croghan, Lowville, Glenfield/BOCES, Lyons Falls, Port Leyden, Boonville, and Woodgate.

If you think you might use public transportation to or from Old Forge this summer, please contact Rachel Gardner, Lewis County Planning Department at rachelgardner@lewiscountyny.org or 376-5919 before June 9th. It is important to contact Ms. Gardner so she can accurately forecast demand and schedule the bus route in a way that improves the County’s overall public transportation system. Bus stop locations are dependent on number of riders utilizing each site. The route will be finalized after a two week trial period.

School Lunch News

2018 - 2019 FREE AND REDUCED PRICE MEALS

The following chart lists income levels according to household size and income received yearly, monthly or weekly. If your total household income is the same or less than the amount on the chart below, your children can get reduced price meals. You will be notified if you are eligible for free meals based on income.

2018 – 2019 INCOME ELIGIBILITY GUIDELINES FOR FREE AND REDUCED PRICE MEALS

REDUCED PRICE ELIGIBILITY INCOME CHART

House Size	Annual	Month	2x per Month	Every 2 Weeks	Weekly
1	\$22,459	1,872	936	864	432
2	\$30,451	2,538	1,269	1,172	586
3	\$38,443	3,204	1,602	1,479	740
4	\$46,435	3,870	1,935	1,786	893
5	\$54,427	4,536	2,268	2,094	1,047
6	\$62,419	5,202	2,601	2,401	1,201
7	\$70,411	5,868	2,934	2,709	1,355
8	\$78,403	6,534	3,267	3,016	1,508

Each person are urged to apply for meal benefits. You may do so by calling the school at 346-1211 and ask for Mr. Dave Thoma, ext. 561. You may also complete an application in person by coming to the school. If you have any questions about income eligibility or would like information regarding the breakfast or lunch programs, please call Mr. Thoma at 346-1211, ext. 561.

If you do not qualify now but expect a change in income or family size, you may complete an application anytime throughout the year.

ONLINE PAYMENT OPTION MY SCHOOL BUCKS

Credit card payments could take up to 24 hours. Debit Cards could take up to 2 -3 business days to clear.

Please take this time into consideration if your children's balance gets low.

YOU CAN GET YOUR CHILD'S **ID NUMBER** BY CALLING 346-1211 EXT: 560

Don't forget to add MY SCHOOL BUCKS app to your phone www.MySchoolBucks.com

To Parents and Guardians,

BEAVER RIVER CENTRAL is excited to offer **MySchoolBucks®!** This online payment service provides a quick and easy way to add money to your student's meal account using a credit/debit card or electronic check.

You can also view recent purchases, check balances, and set-up low balance alerts for **FREE!**

MySchoolBucks provides:

- **Convenience** - Available **24/7 on the web** or with the **Mobile App** for your iPhone, Android or Windows phone!
- **Efficiency** - Make payments for all your students, even if they attend different schools within the district. Eliminate the need for your students to take money to school.
- **Control** - Set low balance alerts, view account activity, recurring/automatic payments & more!
- **Flexibility** - Make payments using credit/debit cards and electronic checks.
- **Security** – MySchoolBucks adheres to the highest security standards, including PCI and CISP.



Enrollment is easy!

Go to: MySchoolBucks.com and register for a free account.

- You will receive a confirmation email with a link to activate your account.
- Add your students using their school name and student ID.
- Make a payment to your students' accounts with your credit/debit card or electronic check.
- * **A program payment fee will apply.** You will have the opportunity to review any fees and cancel if you choose, before you are charged.

If you have any questions, contact MySchoolBucks directly: 1-855-832-5226 or visit MySchoolBucks.com and click on Help/FAQ's

Dear Parents and Guardians,

Spring has been a busy time in the elementary between NYS Testing, speaking contests practices, and getting ready for all the end of the year events.

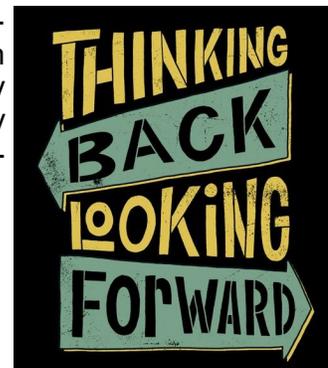
I would like to highlight Mrs. Mahoney, First Grade teacher, who was selected to be one of 64 people to participate in an online poetry tournament. She had to submit some of her original poems in order to be picked. The tournament works just like the NCAA Basketball Tournament in that 64 poets were put into brackets and given a word each time to write a poem about. The "authorletics" were selected based on voting done on line by people of all ages. Having a local participant drew quite a following from Mrs. Mahoney. We are proud to say that she made it to the Elite 8 in the tournament. I asked her what was the best part of the tournament was and she said "Kids came to talk poetry with her from the entire building during the tournament." In true Beaver River School spirit Mrs. Mahoney was not disappointed about not winning, she said "it was so much fun; she is going to try again next year." She is an inspiration to all of us.

I would also like to thank Carolyn Widrick and the students from her classroom who provided all of the Elementary with an Ice cream sundae on May 1, 2019 as a community fundraiser for Mrs. Batuyong, elementary teacher. It was a win-win situation where students got a treat and they knew all the money was going to help Mrs. Batuyong with her health expenses.

Sincerely,



Dr. Lyman-Wright



Pre-Kindergarten News

We have been busy in Pre-K since February break! We have worked hard learning the alphabet and numbers, which we got to show off at Kindergarten Registration. We had a special visitor, the NYS Dairy Princess and her court came in to talk to us about the importance of dairy in our diets and explain where the milk we drink comes from. They played fun games with us, sang songs, and left us a yummy yogurt treat. In April we began learning about plants and Easter. That came with some fun crafts, stories, and a plant project for Mother's Day. The Tug Hill Quilters donated pillowcases for each the Pre-K students and we got to pick out which design we wanted. We are excited for our Earth Day projects and some warmer weather so we can get outside on the playground again!

Kindergarten News

This is such an exciting time of year as our students are developing into readers and writers right before our eyes. Keep working on reading and writing red words at home. In April the students had the wonderful opportunity to go to Camp Oswegatchie and attend a hands on learning experience. The students spent the day outside learning the history of maple syrup production. We practiced tapping trees and carrying buckets with a yoke. We ended the day with a delicious pancake lunch with REAL maple syrup.



With the end of the year approaching, we look forward to our **Kindergarten Graduation on June 13th**. We hope everyone can come and watch this wonderful performance.

Spring is here and the first grade students have worked hard. April will be an exciting time in first grade because animals will enter our classrooms and stay until the end of the school year! We will learn about worms, toads, and chickens. We will have our own worm compost bin in our classroom to see how worms live and survive.

At the end of April through May we will have chicken eggs in our classroom incubator. We will eagerly wait for them to hatch around the middle of May. Frog eggs will also enter our classroom.



We anticipate they will hatch and hope to observe some changes to the tadpoles as they grow. Along with having critters in our classroom we will have the chance to watch a plant grow from seeds. With worms, chicken eggs, and toad eggs, our classrooms will be a busy place full of anticipation.

First Grade News

In phonics, first grade students will finish our large unit about vowel teams. Vowel teams are two vowels that appear together in a word. When the two vowels are together, the first vowel becomes a long vowel sound (says its own name) and the second vowel is silent. For example: heat, boat, rain, feet. We will continue in the month of May through our sounds of /k/ and our bossy r (er, ir, and ur) sounds.

As a reminder, first grade teachers do not send home a list of spelling words. The goal of the phonics program is to teach sounds to the students so they are able to use those sounds to decode words while they read and spell words while they write. Please read your child's Friday Newsletters for more information and contact your child's teacher if you have any questions.

Second Grade News

Flat Stanley has returned to BRCS! This year he traveled to New York, Florida, Virginia, Pennsylvania, Massachusetts, North Carolina, Ohio, South Carolina, Georgia, New Hampshire, Colorado, Indiana, California, Texas, Oklahoma, Alabama, Mississippi, Nebraska, Washington, DC, Ontario, Canada, The Bahamas, Australia, Peru, Russia, Israel and South Korea. If you are in the building, stop to see our bulletin board that shows all of Stanley's travels. Thank you to all families who worked so hard to send Flat Stanley all over the United States and the World.

April's science unit includes studying about dinosaurs. This is always an exciting topic for the students who enjoy learning dinosaur facts and building their dinosaur dioramas. It is always interesting to see and hear the background information that students have built up about dinosaurs before we even begin.

Once we move into the month of May, we will enjoy a unit on immigration. It will be fun to chart where our second grade ancestors came from and maybe learn about the traditions passed down from those ancestors.

As we approach Memorial Day, we will discuss American symbols with the students.

The students are now fully engaged in cursive handwriting and we are very proud of all their hard work. Any extra practice at home will help them to refine this newly learned skill.

Third Grade News

As spring is finally here and third grade has finished up ELA and Math testing, we'd like to give all of our students and parents a very large THANK YOU for being so supportive of your students and of us during this important time! We are more than ready to move on to different but fun areas of learning.

In Science and Social Studies we will learn about Simple Machines, Australia and South America. In ELA, we will continue to work on reading strategies and fluency, but will begin to incorporate author studies, book clubs, and animal research reports within our writing time. We will continue to work hard in Math to learn concepts (fractions, area, perimeter) that will prepare us to be successful in 4th grade. However, there's always room for playing outside in the nice weather!



Fourth Grade News

In social studies, the fourth grade classes continue to learn about New York State.

We recently studied the American Revolution and importance of independence. We learned about government in New York and the roles the branches play within the state government. We studied great leaders and their contributions to our state. Next, we will learn more about New York and the Civil War. We will study changes that took place throughout the 1800's and early 1900's. Through the study of immigration and migration, we will understand more about New Yorkers building new lives during the early 1900's.

In Science, students have learned ways energy can be changed from one type to another. We have studied matter becoming charged, the flow of electric charges and magnetic fields. We can explain how electricity is transformed into magnetism and

how magnetism is transformed into electricity! Students have planned out and demonstrated experiments involving series and parallel circuits. Students learned how electricity flows through light bulbs as they create various circuits. Next, we will explore simple and complex machines.

In the My Math program, we have explored number and operations as we expressed fractions, equivalent fractions, decimal notation for fractions and compared decimals and fractions. We used visual models to justify our conclusions and comparisons. We moved into the study of perimeter and area and know how to use these formulas in real world problems! We will now explore geometry and have fun creating points, lines, line

segments, rays, angles, lines of symmetry and more! Students learn what tools to use to solve real world math problems!

In ELA students continue to analyze and respond to text in various ways. Our favorite has been completing Book Club studies. During this time, we enjoy tea, cookies and classical music as we demonstrate rich literacy conversations about the craft and structure of the text we are studying. We know how to present our various interpretations and inferences in a respectful and attentive manner. We learn so much from each other and our conversations together! It's a great time by all!

Thank you parents for your daily support at home. We couldn't be as successful without you and your support!

Fifth Grade News

The fifth graders have been busy this spring! We are proud of the hard work they have put forth for the New York State ELA test.

In April, students reviewed all of the math skills they have learned this year to prepare for the NYS math test, which took place May 1 and 2. Now students will explore coordinate planes and generate patterns with x and y variables. Students will also place ordered pairs on a coordinate plane to find patterns or to describe the relationship of ordered pairs. We will end the year by making our own designs on a coordinate plane.

In ELA, students will participate in a project-based unit that focuses on solving farm safety problems. They will work in groups to research and create inventions that will help to prevent future farming injuries and accidents. At the end of the unit, they will present a report about their findings and their new inventions. Students will also work on persuasive writing for Mother's Day!

In Science, students just started to learn about stars and galaxies. We will continue our unit on space and technology as we learn about Earth in space, along with technology in our lives. We will also learn about mealworms with some

hands-on science experiments!

In Social Studies, students have learned about the U.S. and Canada including the economies of the two countries and their relations with other countries. Next, they will move on to the physical geography of Latin America.

Last but not least, the fifth graders have three fieldtrips coming up in May and June. In May, we will attend Safety Day in Lowville at the Fairgrounds. We will also head to Syracuse in May. We are still in the process of planning this trip and we will have details as soon as possible! Our last fieldtrip will be in June to the Croghan Park. We will do an Avon fundraiser to raise money for these trips and more information about that will be sent home soon. We will also send home information to purchase a fifth grade t-shirt to wear at the end of year awards ceremony in June.



Library News

Kindergarten students have had fun learning about snow, animals that hibernate in the winter and have been listening to Pete the Cat and Dr. Seuss books. Students are learning the difference between fiction and non-fiction books and have been practicing their keyboarding skills.

First grade students have been learning about trickster tales and have enjoyed listening to stories illustrated Gerald McDermott who retells trickster stories passed down from generation to generation all over the world. First grade students are also practicing their keyboarding skills.

Second grade library students have been working on an animal research project. They have used the school's databases to collect information about animals in each animal class and are then using their information to create videos about what they have learned.

Third grade students have been researching about different types of weather and will also be creating videos to show what they have learned.

Fourth grade library students have been researching great inventors and are creating animated videos that teach the rest of the class about their inventor and how their inventions have affected our world.

Fifth grade students have been researching about a country of their choice and will be creating presentations to teach the rest of the class about what they have learned.

Our elementary and high school participated in a March Book Madness activity with other schools in the North Country. Students chose the books they think should have won in each bracket and then the votes were tallied at the end of the month. The BRCS libraries will receive the winning book from each category!

Students also participated in the annual Jefferson-Lewis School Library System Bookmark Contest. Our winners were Ayden Hollman, Blake Meyer, Jackson Flynn, Abigail Roggie, Adria Zehr, Valery Zehr, and Kylee Grau. Please visit the library's website to see more about what students are learning: <http://jb2j-opals2.moric.org/bin/home>.



Bookmark contest winners Ayden Hollman, Blake Meyer, Jackson Flynn, Abigail Roggie, and Kylee Grau.



Bookmark contest winner Adria Zehr. Missing from photos is Valery Zehr.

Beaver River Central School
PO Box 179
9508 Artz Road
Beaver Falls, NY 13305

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Adult Education Classes

Adult Education at BRCS is designed to meet the academic and recreational needs of our community in an adult's only setting. If you have a special talent or skill you would like to share or a class you would like to see offered, please call Nicole Kuhl at the school at 346-1211 ext.154, or e-mail at nkuhl@brcsd.org.

All updated classes are listed online on the Beaver River website at www.brscsd.org. Click on the Community tab and then Adult Ed Classes to find our latest offerings. Please call the appropriate instructor with out delay as some classes have seating limits. Some classes may be cancelled if insufficient interest is shown, at which time you will be notified if you have already signed-up. Participation in each class requires a signed physical injury district release form, which the instructor will have prepared for each student during registration. The classes will be offered as scheduled while school is in session. If school closes for a holiday or emergency, the adult education class will also be cancelled.

Spring Sports Schedule

Due to the constant changes in the athletic schedule because of the inclement weather, the schedule will not be published in the newsletter for spring sports. The athletic schedule can be viewed on www.schedulegalaxy.com

Important June Dates:

June 2 - Baccalaureate
June 5- Band Festival
June 6- Choral Festival
June 10- Board of Education Meeting
June 17 - Last Day for High School
June 24- 1/2 Day Elem
June 25 - 1/2 Day Elem
June 25 - Last Day of School Elem
June 21- Commencement for Class of 2019

Homeless Students in the BRCS District

Parents, students, and community members are to be aware that all homeless students have the right and responsibility to attend school. They may attend the school district they live in or their school of origin. Being homeless should not interfere with their right and responsibility to an education. Homeless children must be provided transportation services, educational services and meals through school meal programs comparable to those offered to other children in the school they would attend.

For more information please contact the Homeless Liason, Mr. Daniel Rains, High School Principal at 315-346-1211.

