Dear Parents, Students and Community Members,

Renowned speaker and Author Zig Ziglar said: "You were born to win, but to be a winner, you must plan to win, prepare to win, and expect to win." As a district we are known to be a winner in our region. We have received many requests from other districts in our area to come and see what we are doing to make us successful. I often get questions as to what makes the difference at Beaver River. "It must be something in the water" is often the phrase. My quick answer is typically how our school is a center of the community and it is a pure team effort from not only all the employees and students, but also the community and we expect to "win". The long answer is our constant decision to think about the long term planning and making sure that we are headed in a direction that is best for our students.

An example of this plan was shown through during the month of October, when the District held three meetings for the community to share input. These meetings were held at the New Bremen Fire Hall, Beaver Falls Fire Hall and the Croghan Fire Hall. The focus of the meetings were to plan for our future. The conversation started with a quick introduction to the changes in education over the past century and how education in general has not truly adapted to the needs of the world. The education system in America was designed around an industrial model that focuses on compliance to standards which is quite similar to a factory assembly line. As our industries are changing and the business world looks more for employees that are creative, innovative, and team players the individualistic model of the industrial school system needs to be adjusted so that students take on ownership of their own learning. A video was shared to give an overview of this concept. If you would like to view the video, you can find it online here: https://www.youtube.com/watch?v=0asK-jjLPoo.

After the introduction, the attendees were split into groups to discuss the following four areas: Student Learning, Learning Facilities, Extracurricular Facilities, and Community Use of Facilities. Many ideas were generated on poster paper. After all of the meetings took place, we brought the posters into the distance learning room on campus where faculty and students could also share their ideas.

Our next step in this process is to synthesize the concepts shared and to find common themes. Once these are synthesized, the Compact Council will meet to determine the short-term goals that align with these ideas. All community members are invited to this meeting. We will post the date and time for this meeting on our website as well as our Facebook page.

As the holiday season approaches and you spend time thinking about your personal goals for the New Year, take some time to think about what the school district can do for our students and community. Bring those ideas to us as we continue to think ahead for the future of our students.

Sincerely,

Todd Green
Dear Parents and Guardians,

Thank you to all the faculty members and parents who made this year’s literacy celebration a success. The kids really enjoyed this year’s theme, “Dive into a Good Book”. It went along nicely with the school musical The Little Mermaid.

Thank you for attending your child’s parent teacher conference in November. The more parents are involved, the more successful students are in school. I always reply to colleagues when they ask “What makes Beaver River different than other schools?” by saying “Its teachers and parents who care that all students graduate with a high school diploma.”

Recently the NYS Board of Regents adopted new standards for ELA, Math, and Science. The common thread between all three standards is the end goal of getting students to think critically and they ask students to solve multi-step problems. In order to do that they need to be able to master skills at each level to help prepare them for the next grade level. Our district goal is to get students to focus on mastery of a skill vs. just “passing”. As all of you know it is important that it is not about the grade you received in school but that you can complete the task using the skills you learned. One way we are trying to prepare students for mastery is learning targets and shifting the responsibility for learning to students. If you want to know more about the changes that were made to the NYS Standards please visit [www.engageny.org](http://www.engageny.org).

As a reminder, we do go outdoors for recess during the school day. If it is below 0 degrees, we do stay inside for recess. Please remember to send students with hats, mittens, scarfs, boots, snow pants, and winter coats. If you need any assistance with these items for your children please let the classroom teacher know. We have many organizations who will donate items to help our families.

May you and your family have a great holiday season and a Happy New Year.

Sincerely,

Dr. Kimberly Lyman-Wright,
Elementary Principal

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**Kindergarten News**

The kindergarten classes have been busy learning about apples & leaves, community helpers and families. At the end of October, we went on our walking field trip to Croghan.

We have been busy in the classroom as we learn our letters and red words. Please continue to practice these at home. We introduce a new letter and red word each week. In math, we have worked on counting pennies, telling time to the hour and putting numbers 0-10 in correct order.

At the end of November, we had a great time learning about the first Thanksgiving. We dressed up as Pilgrims and Native Americans and enjoyed a feast in the cafeteria. Thank you to all of the families that donated food items.

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**Pre-K News**

Thank you to everyone who participated in our Literacy Celebration party, as well as everyone who came to parent teacher conferences. Both events were successful and it was a pleasure to see everyone. December is going to be a fun filled month in Pre-K. We will be learning about fairy tales along with Christmas symbols and traditions. We will talk about our own Christmas traditions and traditions that other people may have, too. To help us explore further we will be making crafts of different Christmas symbols including tree ornaments. In January we will be learning about winter and snow. We will also learn about animals that love living in cold and snowy places. We have been working hard on letters, numbers, shapes, colors, and counting! Everyone has learned so much already!
There have been many exciting things happening in First Grade. We have worked very hard in our phonics program this year. So far, students have reviewed the sounds that letters make. We have spent the majority of our time on short vowel sounds. Students have also learned a few new rules such as double f,l,s,z and –ck that will help them with their reading skills. First grade teachers are excited to see their students becoming better readers as they learn new tools and strategies to sound out words.

The students in first grade finished their long ago unit and in December they will learn about owls, chocolate (YUM!) and winter holidays. December is also an important time in our phonics curriculum as we will learn how to break words down into syllables so we can begin reading bigger words.

January will be a very busy month, as always, working on their reading and writing skills. Please remember that it is very important for students to work on reading and sight words at home. In January, we will learn about the topics of snow, heroes and quilts.

We will look for help at the end of the month as we assemble and finish our class quilts. In Phonics, we will begin a large unit on beginning and ending blends. In Math we will continue to expand our math facts, master how to tell time to the hour and to the half hour.

The first grade teachers wish everyone a safe and enjoyable holiday season!!

Thank you to all parents and guardians who were able to attend the first quarter conferences. We enjoyed meeting with all of you to discuss your student’s progress.

In Math, the students continue to work on fluency in their math facts, and adding and subtracting two digit numbers. All students need to spend extra time at home memorizing addition and subtraction math facts.

We would like to thank all parents and family members who gave presentations about their occupations to our second grade students. This was an amazing opportunity for our students to be exposed to the various types of jobs available in our community.

Throughout the holiday season, second grade students will create decorations for the residents at Lewis County Extended Care Facility, as well as holiday cards for veterans.

In January, second grade students will be involved in a science interactions unit. The students will have an opportunity to see how one object changes another. They will also participate in a variety of experiments, which will give them a chance to predict outcomes and test their predictions! January is an exciting time in second grade!
Third grade News

Third grade has moved along in December with many new units and skills! Most of the students are on their way to achieving their goal of 25 chapter books this year. This is a NYS requirement for all third grade students. The nightly reading logs help us keep track of books and reach our goal.

We continue to work on multiplication facts in math and this will remain a focus for fact practice this year. Students are encouraged to practice flash cards at home on a daily basis this helps to continue the memorization of the facts all year long. We thank you for your support at home. Some parents have discovered a few apps for their children to use as well as websites with games to help assist with math facts. Our students are thinking on a higher level each day and are doing an amazing job with third grade math.

In Science and Social Studies we continue to engage the students’ learning with interesting units on earth science, rocks and soil, as well as studying different countries around the world. The students have enjoyed science experiments as well as “traveling” from country to country. As always, the third grade team would like to thank you for the continued support in making our activities and classroom parties successful with your donations.

Fourth Grade News

In social studies, the fourth grade classes continue to learn about New York State. A first unit on its geography was covered as students learned the names of many lakes, rivers, mountains, and cities. Students became experts on a region within New York State. After conducting their research, they prepared a presentation to teach one another about the importance of their region. They shared aspects of the physical features along with the vegetation and climate within their region. Most students chose to share their ideas through Google Slides and were so excited to invite their family members to watch their presentation!

Our most recent unit explored New York's early people coming to this area and how they changed their way of life over time. The Algonquian and Iroquois, ancestors of these first people, became the main focus of study. On October 30th, the Historical Society presented various artifacts from the times of the early people. Students were excited to see and discuss various tools the early people used. Dr. Lyman Wright shared information and various objects, such as jewelry and sweet grass, regarding the Haudenosaunee people. Students have enjoyed building an Iroquois model longhouse to share with their parents during conferences.

In Science, students are learning about ecosystems. Students are involved in creating a diorama of an ecosystem. They will discover the living and nonliving parts in an ecosystem and how they interact.

In the My Math program, we are working with multiplication and division. Students are enjoying creating arrays, area models and discovering different ways to solve various math problems. It is very important that students keep up with their daily homework and study their multiplication facts.

Our students are so excited to hold student-led conferences this year! They have prepared information to share regarding their academic progress and their individual goals. They can’t wait to discuss some of the creative projects they have been working on. Cookies, conversation and hard earned grades will be shared with the ones they love!

Thank you parents for your daily support at home. We couldn’t do it without you!
The fifth-graders have been busy during this holiday season! On December 1, we were able to attend the Syracuse City Ballet performance of *The Nutcracker*, and we had a wonderful time. Thank you to all of the chaperones who helped to make our trip a success!

In ELA, students recently finished reading the novel, *Esperanza Rising*, and they will now begin to work on writing and performing Readers Theater scripts based on scenes from the novel.

After Christmas break, we will begin a new ELA unit that focuses on important inventions and inventors throughout history. We will start this unit with the graphic novel, *Investigating the Scientific Method with Max Axiom, Super Scientist*, and will then move on to the informational book, *The Boy Who Invented TV: The Story of Philo Farnsworth*. Throughout the unit, students will continue to work on their close reading skills, as well as their writing skills.

In Social Studies, the fifth graders have studied the history of the United States and Canada; from past to present. Next, they will begin to learn about Latin America; the geography, history and culture.

In Math, we are about to begin our unit on multiplying and dividing whole numbers and decimals. We will also review adding and subtracting decimals. Fifth grade students should continue to practice their math facts, as this is essential for success in math!

We would like to wish you all Happy Holidays during this wonderful season!

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**Important Dates**

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<tr>
<th>Date</th>
<th>Event</th>
<th>Time</th>
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<tbody>
<tr>
<td>November 22-24</td>
<td>NO SCHOOL - Thanksgiving Break</td>
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<tr>
<td>November 27</td>
<td>Board of Education Meeting</td>
<td>6:00 p.m.</td>
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<td>December 11</td>
<td>Board of Education Meeting</td>
<td>6:00 p.m.</td>
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<td>December 12</td>
<td>HS Christmas Concert</td>
<td>7:30 p.m.</td>
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<td>December 14</td>
<td>Elementary/Middle School Christmas Concert</td>
<td>7:30 p.m.</td>
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<td>December 15</td>
<td>Blood Drive</td>
<td>9 a.m. - 3 p.m.</td>
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<td>December 20</td>
<td>Advent Concert @ St. Stephens</td>
<td>7:30 p.m.</td>
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<td>December 25-January 1</td>
<td>NO SCHOOL—Christmas Holiday</td>
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<tr>
<td>December 29</td>
<td>Board of Education Meeting</td>
<td>7:00 a.m.</td>
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<tr>
<td>January 8</td>
<td>Board of Education Meeting</td>
<td>6:00 p.m.</td>
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<tr>
<td>January 15</td>
<td>NO SCHOOL - Martin Luther King Jr. Day</td>
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<tr>
<td>January 27</td>
<td>Bi-County Music Festival</td>
<td>2:00 p.m.</td>
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<tr>
<td>February 5</td>
<td>Circus</td>
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Kindergarten students have learned how to use books on tape or CD and have listened to great books read to them by Mrs. Wright. For the holiday season, Mrs. Wright shared her collection of Christmas pop-up books with the students. Students in grades K-3 have also practiced keyboarding skills using their own Keyboarding Without Tears accounts.

First grade has checked out great books and listened to fun books being read to them. Students have read books with awesome illustrations and have learned a lot about an illustrator’s job.

Second grade students were excited to learn how to check out magazines. They have also learned about non-fiction book features such as the Table of Contents. Classes have also practiced their fluency skills by reading holiday-themed readers theater collections which are mini-plays with scripts to read out loud.

Third grade library students have learned how the library is organized and have begun to help take care of the library books. This not only helps us keep the library orderly but teaches students where to find books they would like to check out. They are doing a great job!

Fourth grade students have begun to work on a biography research project. Each student will choose a famous person to research and will then present their information using StoryboardThat.com.

Fifth grade just completed a unit on Internet Safety using Google’s curriculum, Be Internet Awesome. The students displayed quite a bit of knowledge about Internet use and learned about ways to protect their personal information online.

We look forward to snowy days to snuggle up and read! The library staff hopes everyone has a wonderful holiday season!

Congratulations to all the members of the Little Mermaid cast and crew. It was a fantastic show and you all did a wonderful job!
Our Literacy Celebration Program, formerly known as PARP, was loaded with reading and various activities. We are pleased to share some of our latest adventures.

On October 12th, Kevin Kurtz was the guest speaker to kick off our reading fun! Mr. Kurtz is an author, an elementary educator and has experience working at a marine biology research center. He shared a variety of his ocean related books, explaining his adventures as an author. Mr. Kurtz provided excellent tips on how to transform ideas into writing pieces as we created a writing sample together. You may visit his website at www.kevkurtz.com. Following this event, students researched an ocean animal and decorated their classroom doors with fun facts about their ocean creature. On Wednesday, November 8th, families were invited to attend a scavenger hunt using these fun facts! Students were also able to participate in weekly trivia questions. On October 20th grandparents were invited to come in and celebrate reading along with their grandchildren. Students were able to enjoy spending their time reading to their loved ones. During the first week of November, students were able to experience a Google Ocean Expedition session with Mr. Williams. They were able to put their VR viewers on and swim with sharks, whales, dolphins and other ocean creatures on this virtual tour! The kids had such a blast!

The following week students were able to watch a special presentation of The Little Mermaid in the auditorium. The high school cast members put on a fantastic show! In addition, cast members came to elementary classes to share a literacy enriched segment with the students.

Perhaps, the most exciting reward of all is students are able to earn a free Water Safari ticket! If they read at least 6 hours throughout this LC program, they will receive a free ticket for Water Safari to be used next summer! Thank you for this year’s participation as we enjoyed our celebration of literature!
Dear Parents and Guardians,

The Middle School is focusing this year on Student Centered Learning. This school year we are using teacher team time to utilize three key concepts, calendar collaboration, student celebrations and concerns, and key concepts of student centered learning.

The Middle School Student Council had its first annual Thanksgiving Pie Sale with all proceeds going to benefit the Middle School students. We are thankful for the strong active participation from the community with this process. We also want to thank the many adults and students who helped with packing orders. The sale was a huge success.

The Middle School has had many different blessings and changes to its faculty. Mrs. Mandi Bush will be teaching seventh grade mathematics, Mrs. Leslie Gill will be teaching our special education students, and Mrs. Erin Monnat will be working with our Middle Level students as their guidance counselor. We are excited to welcome these professionals to the Middle School team.

It is hard to believe that 2018 is right around the corner. I want to wish you all a very happy holiday season and a happy new year.

Sincerely,

Christine LaBare
Middle School Principal

Middle School Student Council

The MS Student Council completed their first fundraiser this fall. There were 22 flavors of pie to choose from (specifically 3 cakes, 1 cheesecake and 18 pies) and as a middle school the students sold 901 pies!! This was extremely impressive for as a club we took in around $5,000!!! We are very excited to put this money to use for our team building activities! We sold a few of the pies that were left over to staff members and then donated the rest to the Lowville Food Pantry for their meals this week. Mrs. White, the advisor of the MS Student Council would also like to announce the Top 3 sellers!! Third Place, Connor Johnson, earned $25. Second Place, Julianna Locy, earned $40 gift card to Tulley’s. First Place, Anna Roggie, earned $75 and a $40 gift card to Tulley’s. Congratulations to these OUTSTANDING sellers!!!!!
The BRCS music department announces the following schedule of concerts for the 2017 Christmas season. All performances begin at 7:30 p.m. in the auditorium. Mark your calendar and join us as we celebrate the season in song!

<table>
<thead>
<tr>
<th>Date</th>
<th>Concert</th>
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<tbody>
<tr>
<td>Tuesday, Dec. 12</td>
<td>High School Concert</td>
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<tr>
<td>Thursday, Dec. 14</td>
<td>Elementary/Middle School Concert</td>
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<tr>
<td>Wednesday, Dec. 20</td>
<td>Advent Concert - St. Stephen’s Church, Croghan</td>
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### ELEMENTARY/MIDDLE SCHOOL CONCERT

Beaver River elementary and middle schools will present a combined Christmas Concert on Thursday, December 14, at 7:30 p.m.

The concert will begin with Fifth Grade Chorale singing “Fa La La La La,” “Gettin’ Ready for Santa Claus,” “Beautiful December” and “It’s the Most Wonderful Time of the Year.” Fifth Grade Band will present “Magnificent Five,” “Jing-A-Ling Bells” and “Gingerbread Men On Parade.”

Sixth Grade Chorus will sing “Let’s Take a Sleigh Ride!,” “I Believe,” “On A Peaceful Winter’s Night” and “A Merry, Merry Christmas to You!” Sixth Grade Band will play “Hanukkah Is Here,” “Holiday Bells Are Ringing” and “Christmas on the Farm.”

The Seventh and Eighth Grade Chorus will perform “A Vaughan Williams Christmas,” “Beautiful December,” and “Sleigh Ride.” The Seventh and Eighth Grade Band will present “Snow Day,” “Canon of Peace,” “Noel!” and “O Little Town of Bethlehem.”

The concert will begin at 7:30 p.m. on Thursday, December 14, in the high school auditorium.

### HIGH SCHOOL CHRISTMAS CONCERT

The High School Music Department will present this year’s Christmas Concert on Tuesday evening, December 12, at 7:30 p.m. The program will include the Chorus, Choraleers, Concert Band and Jazz Ensemble. This festive concert will include a variety of traditional Christmas music from the past and present as well as holiday favorites. Come and enjoy an evening of Christmas music and celebrate the season with our students!

### ADVENT CONCERT

The 30th annual Beaver River Advent Concert will be held once again in the wonderful acoustical setting of the recently restored St. Stephen’s Church in Croghan on Wednesday, December 20, at 7:30 p.m. This concert includes many seasonal favorites as well as classic and contemporary chamber music. This year’s program will again include the Choraleers, Brass Ensemble, Flute Choir, Saxophone Quartet and various other ensembles and soloists. As always, the program will include community Christmas Carol sing-a-longs with the beautiful pipe organ. Treat yourself to this celebration of the season and join with the Music Department in making a “joyful noise.”
Ten BRCS musicians were selected to participate in music ensembles at the 2017 Bi-County Music Festival. Musicians who represented Beaver River Central School in the Elementary Chorus were Ava Campeau, Abigail Eisel, Christopher Kirch, Ethan Moshier, Paige Roggie, Naomi Roggie, Ryan Terrillion and Derrick Zehr. Junior High Band members were Katelyn Adams, trombone and Braeden Terrillion, tuba.

Approximately 240 musicians participated in the Bi-County Music Festival, representing seventeen school districts in Jefferson and Lewis counties. Students were eligible to participate in this festival based on past accomplishments in music, including performances at NYSSMA Solo Festival.

The musicians learned their music in preparation for their first rehearsal together on Friday, November 3. Guest conductors Mrs. Helen Timmerman and Mrs. Fran Seymour had much insight and wisdom to share during the rehearsals. They offered a day of fun and excitement as they guided our young musicians through many challenging pieces in a variety of musical styles.

Students presented a concert on Saturday, November 3 at Thousand Islands Central School. They had a great time making new friends and creating music together!

This festival was the first of three annual music festivals sponsored by the Jefferson-Lewis Music Teachers’ Association, (JLCMTA). The second festival will be hosted by Beaver River Central School in January, and feature an elementary band and a high school chorus. The third festival, scheduled in February, will include a junior high chorus and a high school band, as well as a solo performance by this year’s winner of the JLCMTA senior soloist competition.

Beaver River Musicians head to 2017 Area All-State

Sixteen Beaver River musicians have been selected and will be heading to the 2017 NYSSMA Area All State Music Festival to be held on November 17-18 at Indian River High School. These students were selected based on their NYSSMA Solo Festival Audition last April. Outstanding students were chosen from Jefferson, Lewis and St. Lawrence Counties.

Performing in the band will be Jaymie Monnat on flute and Mallory Petrie on clarinet.

Selected for the chorus are Jordan Cornell, Connor Dickinson, Conrad Freed, Karissa Gerdon, Zachary Gould, Jessie Landis, Emily Lighthall, Madeline Monnat, Makenna Olmstead, Emma Puddington, Andrew Rice, Skylar Schmitt, Cameron Smith, Brett Worden.
This Annual initiative is sponsored by the Lewis County Youth Bureau in support of the Lewis County Department of Social Services (DSS) as well as many other local agencies, who recognize there is a hidden epidemic that touches the lives of most of our citizens in one way or another. This epidemic has to do with homelessness, and the lack of safe and affordable housing. There are many reasons that families and individuals find themselves “out in the cold” including job loss, illness, addictions; and house fires.

Donated items are used for our “Homeless Bin” Project. Each bin contains personal hygiene, kitchen and bathroom supplies, items needed when a family or individual “start over.” Donations received from the 2016 initiative, enabled DSS to issue 35 bins to our homeless and economically vulnerable constituents. Additionally, over 180 individuals and families, benefited from the donations through referrals from other local prevention awareness agencies and school districts. We were also able to assist 3 families that were displaced from house fires.

Again, this year the “Homeless Christmas Tree” will be located at the Lewis County Chamber of Commerce office, located at 7576 South State Street, Lowville. Donated items can be dropped off at the Chamber of Commerce beginning November 20th – December 22nd, Monday through Friday from 9am to 4pm, or contact 315-376-5411 to make other arrangements.

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<tr>
<th>ITEMS BEING REQUESTED FOR THIS INITIATIVE ARE LISTED BELOW</th>
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<tr>
<td>Bath Towels/Wash Cloths</td>
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<tr>
<td>Diapers (all sizes)</td>
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<tr>
<td>Blankets (Twin and Full)</td>
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<td>Baby Wipes</td>
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<td>Sheets (Twin and Full)</td>
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<td>Baby Powder</td>
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<td>Mattress Pads (Twin and Full)</td>
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<td>Baby Shampoo</td>
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<td>Pillows</td>
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<td>Pot &amp; Pan Sets</td>
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<td>Laundry Detergent</td>
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<td>Dish Detergent</td>
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<td>Shampoo/Conditioner</td>
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Monetary donations will also be accepted and will be utilized to replenish homeless items that we run out of throughout the year, and to purchase Gas Cards from local vendors, that would be provided to other helping agencies who have consumers who have retained work, however have not yet received their first paycheck, therefore need a little help to get back and forth to work.

**YOUR SUPPORT OF THIS INITIATIVE WOULD BE GREATLY APPRECIATED...THANK YOU!**
Grade 12
Lesley Aucter, Erik Campeau, Asia Compton, Jordan Cornell, Sierra Kempney, Jessie Landis, Liam Mahoney, Emily Mast, Madeline Monnat, Sierra Neddo, Mallory Petrie, Emma Puddington, Elanie Roberts, Tabitha Tabolt, Brett Worden.

Grade 11

Grade 10

Grade 9
Lauryrn Bennett, Cory Demo, Conrad Freed, Alexis LaBrake, Shae Marriott, Peyton Smith, Andrew Walseman.

Grade 8
Brandon Atwood, David Duell II, Malana Pominville, Emma Roggie

Grade 7

Grade 6
Kennedy Becker, Elena Dickinson, Natalie Dickinson, Kristen Evan, Rori Mattis, Micah Olmstead, Paige Roggie.

Honor Roll

High Honor Roll
Grade 12
Cameron Boliver Karl Bush, Connor Demo, Elisabeth Evan, Karissa Gerdon, Caleb Goldthrite, Zachary Gould, Makenna Grunert, Dana Halladay, Kayna Kloster, Emily Lighthall, Zachary McIntyre, Erin Murphy, Makenna Olmstead, Annika Ortlieb, Brock Pominville, Kobey Proulx, Andrew Rice, Makayla Roggie, Cameron Smith, Samantha Widrick, Emilee Zehr.

Grade 11

Grade 10
Bryan Ardison, Tia Briot, Masen Bush, Brandon Chartrand, Maggie Farney, Dalton Finster, Courtney Genito, Zoie Lehman, Allyson Lyndaker, McKenna Mahoney, Zachary Mast, Hope McIntosh, Matthew Middleton, Jr., Heather Puddington, Dylan Williams, Caitlynn Woodward.

Grade 9
Isaac Boliver, Lillia Campeau, Chase Cardinal, Alexia Clemons, Shauna Davoy, Sarah Evan, Ryan Everson, Madisen Flint, Makayla Garrison, Rachel Gould, Micaiah Landis, Emily Pelo, Jazlynne Rice, Hailey Snyder, Eva St. Croix, K’alla Wright.
Achievement Roll

Grade 8
Nevin Barker, Brayden Campeau, Alyssa Evan, Abigail Hazard, Kathleen Hoang, Colton Kempney, Morgan Mosr, Avery Olmstead, Ariana Pagan Colon, Brynn Rice, Kendra Roggie, Rachel Streeter, Abigail VanCour.

Grade 7
Jacob Boliver, Lauren Burns, Nico Camporeale, Shyainne Davoy, Joselynne Duell, Connor Everson, Gavryella Forte, Seth Garrison, Candace Genito, Aliya Gracey, Kimberly Hlad, Hunter Jones, Tanner Koberling, Natali Meyer, Ayden Moser, Andrew Noftsier, Rachel Pellam, Carson Peters, Skyler Steiner, Katelyn Swartz, Braeden Terrillion, Maddy Wolff, Jedediah Zehr, Kaylee Zehr, Mya Zehr.

Grade 6

Grade 12
Jarrett Aubin, Anna Carpenter, Dylan Gracey, Zachary Graham, Dylan Keefer, Justin Leviker, Julius Maae, Corey MacCue, Keely Marriott, Peyton Mattis, Jennifer McBain, Justen Moser, Sydney Quinn, Dawson Schneider, Brianna Suiter.

Grade 11

Grade 10
Sarah Beck, Garett Cooper, Jared Davis, Collin Edick, Nathaniel Erker, Nicholas Erker, Kierstin Getman, Kaily Hammond, Alison Lyndaker, Tara Martin, Justo Negron-Roman, Kaia Schneider, Lauren Steiner, Amanda VanCour, Mercedes Walrath, Timothy Woolschlager.

Grade 9

Grade 8
Julia Beck, Isaac Boliver, Derek Cheney, Jordan Davis, Matthew Evan, Jadien Kline, Emma Lyndaker, Adrianna Maxson, Jonah Mullin, Jacob Steiner, Trevor Waugh.

Grade 7

Grade 6
Jaiden Aucter, Sutton Barrett, Lucas Bender, Ronald Cardinal II, Kyle Cooper, Emmilee Hlad, Macey Hoch, Connor Johnson, Matthew Knight, Rodney Lagree, Zavier LaPlante, Failyn Locklear, Lillie Mattimore, Aubrie Monnat, Linkoln Moore, Jessica Reed, Anna Roggie, Julianne Russel, Derek Virkler, Conner Zehr.
Greetings! My name is Erin Monnat and I am the new Middle School Counselor. Before I came to Beaver River, I was an Elementary School Counselor for the South Lewis District. Though I loved my work at the elementary level, I am very excited to hone my skills at the middle school level. I am a Beaver River alumna from the class of 2003. I did my undergraduate work at St. Lawrence University, double majoring in Music and Psychology and minoring in Educational Studies. I completed a master’s degree and certificate of advanced study at Plattsburgh State in School Counseling. Since that time, I have continued to hone my counseling skills in various capacities, in both high school and elementary school settings. My better half is Franklyn Monnat, the Transportation Supervisor for Beaver River. We have two sons and future Beavers, Hendrix and Jaxon.

I look forward to meeting with your students individually in the upcoming months. Scheduling for next fall will begin in January. I welcome parents to join in on those meetings, and encourage students and parents to work together to ensure a successful educational experience. I am thrilled to be back “home,” serving the students and families of this community. Please reach out with questions or concerns at any time (315) 346-1211 ext. 520.

Soon guidance counselors will be meeting individually with students to set up next year’s course schedules. To initiate the process, all of next year’s high school students will have the electives outlined to them for the next school year in their classes. Soon after that, students will have individual appointments with either Mr. Barrett or Mrs. Monnat.

Parents are encouraged to be closely involved with this process. If you wish to participate in your student’s individual meeting, please call the Guidance Office to set up an appointment. At a minimum, parents should take some time to discuss the course of their child’s education with them. This should include courses chosen, educational goals and performance levels. Parents should feel comfortable calling their student’s guidance counselor with questions or comments at any time. E-mails are also welcome: Mr. Barrett (abarrett@brcsd.org) or Mrs. Monnat (emonnat@brcsd.org).

Teachers from the Howard G. Sackett Technical Center in Glenfield (BOCES) presented an assembly on December 7 to introduce sophomores to the variety of programs available to them next year. On January 10 sophomores will have the opportunity to visit BOCES for a few hours to observe two programs that they may be interested in signing up for next year. The BOCES programs available to students include Auto Body Repair, Automotive Technology, Building Projects, Carpentry, Cosmetology, Criminal Justice, Culinary Arts, Early Childhood Education, Electrical Wiring, Environmental Conservation and Forestry, Gas & Diesel Mechanics, Medical Careers, Veterinary Practices, and Visual Communications. During the upcoming counselor-student meetings, these students will have an opportunity to sign up for one of these programs for the following two years. Students should consider this opportunity carefully as it is a two-year time commitment.

Only students who have visited BOCES to review a technical program will be allowed to attend next year. If your child misses the January trip, or wants to see another program, please contact Mr. Barrett as soon as possible so that special arrangements can be made for your child to travel to BOCES.
Thank you for all of your support for our local FFA Programs!

- **College Bound Seniors:** If you plan on applying for federal or state financial aid, you will want to fill out and send in your FAFSA (Free Application for Federal Student Aid) form shortly after January 1. This must be done online at [www.FAFSA.ed.gov](http://www.FAFSA.ed.gov).

- To do your financial aid, you must get your PIN. Do it now at [www.PIN.ed.gov](http://www.PIN.ed.gov) as soon as possible. Your parents and you will both want one.

- **BEWARE** of ANY web sites that charge money for filling out the FAFSA. This process should be free. The best help and advice that can be found concerning college financial aid is also free. It is generously offered from college financial aid offices because it is in their best interest to help students pay their bills. If you have any questions, feel free to contact Mr. Barrett in the guidance office or your college’s financial aid office.

**HELPFUL FINANCIAL AID WEBSITES**

- [www.collegeboard.com](http://www.collegeboard.com)
- [www.fafsa.ed.gov](http://www.fafsa.ed.gov)
- [www.ed.gov/offices/ope](http://www.ed.gov/offices/ope)
- [www.finaid.org](http://www.finaid.org)
- [www.hesc.com](http://www.hesc.com)
- [www.fastweb.com](http://www.fastweb.com)

**SCHOLARSHIP INFORMATION**

Please visit the brcsd.org website for complete scholarship information. Click on the “High School Guidance” link, then on “Scholarship Information” (http://www.brcsd.org/k-12_info/guidance/high_school_guidance) Feel free to call the Guidance Office with questions.

**ACT/SAT SCHEDULE**

The Scholastic Aptitude Test and American College Test are national examinations that are used for college admissions. It is recommended that college bound juniors take the SAT I (on May 5 at Beaver River Central School or June 2 at Watertown High School) and the ACT (on April 14 at Jefferson Community College or June 9 at Lowville Academy). Please see your counselor for additional information.

<table>
<thead>
<tr>
<th>Test</th>
<th>Date of Test</th>
<th>Deadline for Registration</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT I</td>
<td>March 10</td>
<td>February 9</td>
<td>Watertown H.S.</td>
</tr>
<tr>
<td>ACT</td>
<td>April 14</td>
<td>March 9</td>
<td>JCC, Carthage</td>
</tr>
<tr>
<td>SAT I</td>
<td>May 5</td>
<td>April 6</td>
<td>Beaver River, Carthage,</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Lowville, Watertown H.S.</td>
</tr>
<tr>
<td>SAT II</td>
<td>May 5</td>
<td>April 6</td>
<td>Beaver River, Carthage,</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Lowville, Watertown H.S.</td>
</tr>
<tr>
<td>SAT I</td>
<td>June 2</td>
<td>May 3</td>
<td>Watertown H.S.</td>
</tr>
<tr>
<td>SAT II</td>
<td>June 2</td>
<td>May 3</td>
<td>Watertown H.S.</td>
</tr>
<tr>
<td>ACT</td>
<td>June 9</td>
<td>May 4</td>
<td>Lowville, JCC, IHC</td>
</tr>
</tbody>
</table>

**ATTENTION 17 AND 18 YEAR OLD MALE STUDENTS**

If you are not registered with Selective Service, you must do so within 30 days of turning 18. You must register. This is not a school requirement, it’s the law. If you fail to register it will affect your ability to receive Federal college loans and grants, and student aid in most states. In addition, it will affect your ability to receive job training or to gain citizenship if you are a male immigrant seeking U.S. citizenship. It will even curtail your opportunities to get many good jobs in the future. Go on-line at [www.sss.gov](http://www.sss.gov) or fill out a registration card at any US Post Office. See Mr. Barrett if you have any questions.
In today’s society there seems to be a growing number of children and adults struggling with anxiety. We question our every move for fear of someone criticizing, passing judgment or being disappointed in us. When we observe anxiety in our children, we tend to quickly tell them “Don’t worry about that” or “Calm down” but fail to walk them through the steps on how to actually do that. There are a number of simple tools we can teach our children to help them learn how to calm themselves down and to relax.

The list of coping skills can be endless, but we only need a few good ones. Each person is different and needs to use a process of trial and error to determine which skills work best for them. Students can be encouraged to think of their minds as a TV and they control the remote. If they do not like what is playing, change the channel. They can do this by thinking of their favorite place or activity, reciting song lyrics, movie quotes, or naming animals alphabetically. It is important for students to learn how to shift their focus.

Students can also work on their breathing. With young children we have to teach them how to take deep breaths, like telling them to smell the flowers and then blow out the candle. Older students can focus on counting while they breathe using the 4-5-7 method. Students should breathe in for the count of 4, hold it for the count of 5 and exhale for the count of 7. Using different techniques that involve counting or numbers offers a focal point for the students while providing a calming rhythm.

Grounding is a technique that combines numbers with our senses. When feeling anxious, students should identify 5 things they can see, 4 things they can feel or touch, 3 things they can hear, 2 things they can smell and 1 thing they can taste. Students may want to have access to sour candy or a water bottle to complete this. This technique allows students to focus on what is in front of them, and is a technique that a friend or family member can do alongside of the student.

In Harry Potter and the Deathly Hallows, J.K. Rowling wrote “Of course it is happening inside your head, Harry, but why on earth should that mean that it is not real?” Something is triggering the anxiety and whether we recognize it as a fear or concern, it is to that person. Alleviating the anxiety may be as simple as reviewing tomorrow’s schedule before bed, rearranging the bedroom to remove the monster like shadow, or comforting the student with kind words that you will keep them safe. For more ideas on how to cope with anxiety, contact Kylie Simpson, SAP Counselor at ksimpson@mvpsny.org or at ext. 577 on Mondays or Tuesdays.

NEW AFTERSCHOOL STUDY HALL

There is an afterschool study hall that can be utilized by students Monday-Friday between 3:21 p.m. - 5:15 p.m. Students can stay with Mrs. Miller and do their homework, use the computers, eat snacks and have a safe place to go until 5:15 p.m. Students can ride the late bus home or go to their extra-curricular activity at 5:15. Please feel free to stop by and meet Mrs. Miller in Room 135.
Enrollment is easy!

Go to: MySchoolBucks.com and register for a free account.

You will receive a confirmation email with a link to activate your account.

Add your students using their school name and student ID.

Make a payment to your students’ accounts with your credit/debit card or electronic check.

* A program payment fee will apply. You will have the opportunity to review any fees and cancel before you are charged.

If you have any questions, contact MySchoolBucks directly:
1-855-832-5226 or visit MySchoolBucks.com and click on Help/FAQ’s.

MySchoolBucks provides:

- **Convenience** - Available 24/7 on the web or with the Mobile App for your iPhone, Android or Windows phone!
- **Efficiency** - Make payments for all your students, even if they attend different schools within the district. Eliminate the need for your students to take money to school.
- **Control** - Set low balance alerts, view account activity, recurring/automatic payments & more!
- **Flexibility** - Make payments using credit/debit cards and electronic checks.
- **Security** – MySchoolBucks adheres to the highest security standards, including PCI and CISP.

To Parents and Guardians,

BEAVER RIVER CENTRAL is excited to offer MySchoolBucks®! This online payment service provides a quick and easy way to add money to your student’s meal account using a credit/debit card or electronic check.

You can also view recent purchases, check balances, and set-up low balance alerts for FREE!

If your income is at or below the scale shown above, you are urged to apply for meal benefits. You may do so by calling the school at 346-1211 and ask for Mr. Dave Thoma, ext. 532. You may also complete an application in person by coming to the school. If you have any questions about income eligibility or would like information regarding the breakfast or lunch programs, please call Mr. Thoma at 346-1211, ext. 532.

If you do not qualify now but expect a change in income or family size, you may complete an application anytime throughout the year.

**ONLINE PAYMENT OPTION**

**MY SCHOOL BUCKS**

Credit card payments could take up to 24 hours. Debit Cards could take up to 2-3 business days to clear.

*Please take this time into consideration if your children’s balance gets low.*

You can get your child’s ID number by calling 346-1211 EXT: 535

Don’t forget to add MY SCHOOL BUCKS app to your

Elementary Food Services a la carte pricing:

<table>
<thead>
<tr>
<th>Item</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Extra Entrée</td>
<td>$2.10</td>
</tr>
<tr>
<td>Yogurt</td>
<td>$1.00</td>
</tr>
<tr>
<td>School-made Cookies</td>
<td>$1.00</td>
</tr>
<tr>
<td>Ice Cream</td>
<td>$.85</td>
</tr>
<tr>
<td>Nutri-Grain bar</td>
<td>$.75</td>
</tr>
<tr>
<td>Rice Krispie Treat</td>
<td>$.80</td>
</tr>
<tr>
<td>Fruit Snacks</td>
<td>$.50 / .65</td>
</tr>
<tr>
<td>String Cheese</td>
<td>$.50</td>
</tr>
<tr>
<td>Milk</td>
<td>$.55</td>
</tr>
<tr>
<td>Juice</td>
<td>$.55</td>
</tr>
<tr>
<td>Water</td>
<td>$1.00</td>
</tr>
</tbody>
</table>

Effective 9/1/17
BEAVER RIVER ALL-SPORTS BOOSTER CLUB SPIRIT WEAR ORDER FORM:

Please check appropriate size and shirt for style above. Will be printed on Sport Grey.

**T-Shirt $13.00 each**
- ___YS(6-8)  ___YM(10-12)  ___YL(14-16)
- ___YXL(18-20)  ___AS  ___AM  ___AL  ___AXL
- ___2X(add $3)  ___3X(add $3)

**Long Sleeve T-shirt $17.00 each**
- ___YS(6-8)  ___YM(10-12)  ___YL(14-16)
- ___YXL(18-20)  ___AS  ___AM  ___AL  ___AXL
- ___2X(add $3)  ___3X(add $3)

**Hoodie $25.00 each**
- ___YS(6-8)  ___YM(10-12)  ___YL(14-16)
- ___YXL(18-20)  ___AS  ___AM  ___AL  ___AXL
- ___2X(add $3)  ___3X(add $3)

Please check appropriate lines for styles above.

**1/2 Zip Pullover $38.00 each (adult only)**
- ___AS  ___AM  ___AL  ___AXL  ___2X(add $3)
- ___3X(add $3)

**Beanie $20.00 each**
- ___one size fits most

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Make Checks payable to Beaver River All Sports Booster Club. Orders must be in by **DECEMBER 8th**. Turn them into Mrs. Neddo in the Elementary Office or Mrs. Joslin. They will be here in time for Christmas.

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Total Enclosed $________

___ Christmas Gift

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Name ____________________________

Address __________________________

Phone # __________________________

Grade _________

Homeroom Teacher __________________________

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The following classes are being offered during the months of October and November to any interested community member. Please call the appropriate instructor without delay as some classes have seating limits. Some classes may be cancelled if insufficient interest is shown, at which time you will be notified if you have already signed-up. Participation in each class requires a signed physical injury district release form, which the instructor will have prepared for each student during registration. The classes will be offered as scheduled while school is in session. If school closes for a holiday or emergency, the adult education class will also be cancelled.

### Adult Education at BRCS

Adult Education at BRCS is designed to meet the academic and recreational needs of our community in an adult’s only setting. If you have a special talent or skill you would like to share or a class you would like to see offered, please call Nicole Kuhl at the school at 346-1211 ext.154, or e-mail at nkuhl@brcsd.org.

<table>
<thead>
<tr>
<th>CLASS</th>
<th>INSTRUCTOR</th>
<th>DATE/TIME/PLACE</th>
<th>FEE</th>
<th>COMMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Family Swim</strong></td>
<td>Certified Life Guards</td>
<td>Wednesdays 7:00 – 8:00 p.m. Pool</td>
<td>$2.00 per session</td>
<td>No registration necessary. Every child must be accompanied by an adult who stays while the child is swimming and provides adult supervision in the locker room.</td>
</tr>
<tr>
<td><strong>Morning Lap Swim</strong></td>
<td>Certified Life Guards</td>
<td>Wednesdays and Fridays 7:00 – 8:00 a.m. Pool</td>
<td>$3.00 per session</td>
<td>No registration necessary. Held only when school is in session. If school is delayed for any reason, morning lap swim is cancelled for that day.</td>
</tr>
<tr>
<td><strong>Evening Lap Swim</strong></td>
<td>Certified Life Guards</td>
<td>Tuesdays and Thursdays 7:00 – 8:00 p.m. Pool</td>
<td>$3.00 per session</td>
<td>No registration necessary. Held only when school is in session.</td>
</tr>
<tr>
<td><strong>Zumba</strong></td>
<td>Gretchen Anderson</td>
<td>Thursdays 3:45 – 4:45 pm High School Cafeteria</td>
<td>$4.00 per session</td>
<td>Come get a total workout, combining all elements of fitness – cardio, muscle conditioning, balance, flexibility, and boosted energy. Zumba takes the &quot;work&quot; out of workout, by mixing low-intensity and high-intensity moves for an interval-style, calorie-burning dance fitness party. Once the Latin and World rhythms take over, you'll see why Zumba® Fitness classes are often called exercise in disguise!</td>
</tr>
<tr>
<td><strong>Country Heat &amp; Turbo Kick</strong></td>
<td>Vicky Miller Certified Turbo Kick/Country Heat Fitness Instructor &amp; Coach</td>
<td>Thursdays 5:00 – 6:00 pm High School Cafeteria</td>
<td>$5.00 per session or $25 for 6 sessions</td>
<td>Country Heat is a country dance-inspired workout with calorie scorching fun-filled simple steps. Turbo Kick is a combination of cardio kickboxing and body-sculpting dance moves choreographed to the hottest music. Both are high calorie burners with over 5,000 steps per class with some core/ strength training at the end. No registration necessary but bring your own yoga mat, sweat towel and water bottle.</td>
</tr>
<tr>
<td><strong>Adult Volleyball</strong></td>
<td>Brooke Pate</td>
<td>Wednesdays 7:00 – 9:00 pm Elementary Gym <em>Check the Facebook page “Adult Volleyball at Beaver River” for scheduling updates.</em></td>
<td>Free</td>
<td>Come and enjoy the sport of volleyball in an adult only setting. No registration necessary.</td>
</tr>
<tr>
<td><strong>Stained Glass Workshop</strong></td>
<td>Sue Pennock</td>
<td>Tuesdays January 9th through March 20th (no class on 2/20) 6:30 – 9:30 p.m. Room 154</td>
<td>$10.00 weekly charge plus materials (will vary depending on individual project)</td>
<td>Continue practicing the skills learned in the beginner’s course by making individual projects of personal choice. This class has a minimum of 4 and a maximum of 10 participants so register early with Sue Pennock by e-mailing her at <a href="mailto:spennock@frontiernet.net">spennock@frontiernet.net</a> or by calling 315-346-6431 by January 2nd.</td>
</tr>
</tbody>
</table>
BE SOMEBODY EXTRAORDINARY – GIVE BLOOD! Out of every 100 people, only 4 or 5 actually give blood. And, each unit of donated blood can help several people. So, if you’re healthy, 17 or older (16 with parental consent), and weigh 110 pounds or more, you may be eligible to do something extraordinary. You may be eligible to give blood at BRCS on December 15 during the blood drive held in the elementary gym foyer. If you’d like to sign up to donate, or if you have questions, please contact Nicole Kuhl at nkuhl@brcsd.org or call Brenda Dicob in the high school office at 346-1211 ext. 523. Walk-ins are also welcome on December 15!